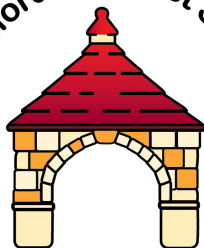


Stamfordham First School



Stamfordham First School

Stamfordham, Newcastle upon Tyne, NE18 0NA

Tel/fax: 01661 886358



E-mail: Admin@stamfordham.northumberland.sch.uk

Website: www.stamfordhamvillageschool.org.uk

Head Teacher: Claire McKinney

Local Offer

SCHOOL NAME:	STAMFORDHAM FIRST		
TYPE OF SCHOOL:	MAINSTREAM	PRIMARY (4-9 YEARS with onsite school).	
ACCESSIBILITY:	Fully wheelchair Accessible:	Largely wheelchair accessible (3 steps up to the hall, although can be accessed via main hall door).	
	Auditory/Visual enhancements	NO	
	Other Adaptions	NONE	
CORE OFFER:	<p>Are you currently able to deliver your core offer consistently over all areas of your school?</p> <p>We have an experienced Read, Write, Inc tutor in school.</p> <p>The RWI Tutoring programme is offered across the school.</p>		
POLICIES:	Are the school policies available on the website for:	SEND	YES
		SAFEGUARDING	YES
		BEHAVIOUR	YES
		EQUALITY & DIVERSITY	YES
	Are you aware / familiar with the requirements of the Disability Discrimination Act 1995 and the Equality Act 2010?		YES

RANGE OF PROVISION:	Please indicate what your school has to offer (over and above your core offer) in each of the following areas:
	Areas of strength Speech, language and communication provision
	Specialist Facilities/Equipment to support SEND None at present, but would be borrowed from local authority as necessary, on the recommendation of specialist teams.
	Input from Therapists/Advisory Teachers/other specialist support services We have access to speech and language therapists and specialist teachers via the local authority.
	Breakfast and After School support Both are available (subject to spaces and payment of a fee) Kidzone Before and After School Club, which meets daily in the school hall.
INCLUSION:	How do you promote inclusion within the school? Including day and residential trips? Lessons are as inclusive as possible, with adjustments made depending on need. Children with disabilities are included in all school visits and residential.
	What proportion of children currently at the school have SEND? 17% (September 2016)
PARENT SUPPORT INVOLVEMENT/LIAISON:	How do you involve/support the parents of children/YP with an SEND regarding and meeting their needs? How do you communicate their progress and areas of difficulty? Children with an SEND work closely with their own class teacher, teaching assistants, the SENCo, and outside agencies. Individual Education Plans (IEPs) are sent home and home/school diaries are in place where needed. We hold parents evenings in terms 1 and 2 each year, then provide a written report in term 3. Parents are regularly invited in to school.
	How will school prepare children with SEND to join their next setting/college/stage of education or life? We have carefully planned and structured transition programmes between key stages and between schools.

OTHER INFORMATION:	What else do you think parents carers would like to know about your school? We currently use the following intervention programmes at Stamfordham First RWI Tutoring Small group phonics sessions Sound Linkage Toe by Toe Reading Recovery Talk Boost Adicus Maths Number and Word Shark Therapeutic play for children with OT needs One to one tuition Other booster groups where needs are identified
COMPLETED BY: (Name and position)	Claire McKinney SENCo and Head Teacher
DATE COMPLETED:	5 th September 2016
REVIEW DUE:	5 th September 2017