



## Stamfordham First School

### Pupil Premium Grant Planned Expenditure: Financial Year 2016-2017

Number of Pupils and Pupil Premium Grant (PPG) received for 2015-16	
Total number of pupils on roll	74
Total number of pupils eligible for PPG	26
Amount of PPG received per pupil	£1,320 X 15 for Disadvantaged Pupils £300 X 11 for Service Children
Total Amount of PPG received	£23,100

	Curriculum Focus for the Support
<b>Forces children (£3,300)</b>	<ul style="list-style-type: none"> <li>✓ Continuation of Emotional Literacy Support Assistant (ELSA) role               <ul style="list-style-type: none"> <li>- support 1:1 within classroom to engage pupils in their learning</li> <li>- deliver weekly Drop In sessions</li> <li>- friendship groups and support for pupils who have worries</li> </ul> </li> <li>✓ Proportion of Head role managing mobility</li> <li>✓ Advance Teaching Assistant role to support pupil's wellbeing and academic progress</li> <li>✓ Admin support to ensure the effective transfer of data between schools for transient pupils</li> <li>✓ Introduction of weekly 'Forest School' outdoor sessions</li> <li>✓ Develop knowledge and understanding of the outdoors and ability to work in teams supporting each other</li> <li>✓ Reducing class sizes through additional teacher support, thus improving opportunities for effective Assessment</li> </ul>

<p><b>Disadvantaged Children (£19,800)</b></p>	<p>for Learning and accelerating progress</p> <ul style="list-style-type: none"> <li>✓ Providing small group work with a trained teaching assistant, focussed on overcoming gaps in learning</li> <li>✓ 1-1 support</li> <li>✓ Additional teaching and learning opportunities provided through trained TAs or external agencies</li> <li>✓ Purchase 2 additional tablets to enable an e-blueys/email club to firmly established</li> </ul> <ul style="list-style-type: none"> <li>○ Friendship groups and support for pupils who have worries</li> <li>○ 1:1 and 1:2 tutoring sessions for targeted pupils in all year groups - increased opportunities to make rapid progress</li> <li>○ Additional Teaching Assistant support to deliver intervention programs in all year groups, aimed at "Closing the Gap"</li> <li>○ 1:5 Booster group sessions for disadvantaged pupils in all year groups, identified as making satisfactory progress</li> <li>○ Classroom cover allowing teaching staff to deliver pupil/teacher/parent Mentor Meetings 4 times per year, ensure all parties are clear on areas for development required and how this is to be delivered</li> <li>○ Introduction of weekly 'Forest School' outdoor sessions</li> <li>○ Develop knowledge and understanding of the outdoors and ability to work in teams supporting each other</li> <li>○ Funding 3 day residential to Robinwood, to broaden the pupils' experiences and to develop their confidence</li> </ul>
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Intended Spending of Pupil Premium Funding			
Item / Project	Cost	Objective	Success Criteria / Outcome
Additional ELSA time (11.4.16 – 31.3.17)	£6,290	to further improve tracking and allocate provision for PP pupils  provide IEP input to address academic, social and emotional development needs	Rigorous tracking system in place;  Clear IEP records,  Individual intervention programme evaluation sheets

			and pupil tracking records will demonstrate that pupils are more confident in themselves and that academic gaps have been narrowed and pupils are on track to make better than national expectations for expected progress
Academic Interventions with a Teaching Assistant	£1000	to address academic needs	Individual intervention programme evaluation sheets and pupil tracking records will demonstrate that academic gaps have been narrowed and pupils are on track to make better than national expectations for expected progress
Social Skills and overcoming barriers to learning – ‘e bluey club’, circle time, friendship group	Utilise TA time for 15-20% contract - £2,500	to address academic, social and emotional development needs	Target pupils make better than national expectations for expected progress
Begin Forest Schools Programme	£2,075 for teacher release and training updates across the year	to focus on social and emotional development needs,	To improve pupil engagement in their learning and pupils know their next steps  To foster a relationship with nature through regular personal experiences in order to develop long-term, environmentally sustainable attitudes

TAs to lead booster sessions & 1:1 tuition First Class Number, Second Class Number	£3,685	to address academic, social and emotional development needs	To increase the % of pupils achieving the higher levels in English and Maths/Reading and Writing
Subsidised breakfast and after school club places	£3,000	to enable participation and ensure full inclusion	To improve the attendance of specific pupils and reduce the number of persistent late pupils.
Subsidised Music lessons	£750.00	to enable full participation in residential and educational visits and ensure full inclusion	To improve the self-confidence pupils. To ensure all pupils have access to school visit to enrich their curriculum and remove the potential cost barrier
Subsidising the cost of school visits	£3,900.00	to enable full participation in residential and educational visits and ensure full inclusion	Attendance Evaluation of impact Pupil responses