

Evidence

How do we know it made a difference in 2015-16?

Data Analysis - Narrowing the Gaps with Pupil Premium at Key Stage 1

Our school data shows that the use of pupil premium to support the attainment and achievement of pupils eligible for Free School Meals in the last 6 years has had a **positive impact** and **is succeeding** in 'narrowing the gap' between FSM & non-FSM.

RAISEonline Data shows that:

- ☐ **both attainment** (end of Key Stage 1) **and achievement** (those achieving expected progress) are **significantly above National Averages in both Maths and English.**
- ☐ **100%** of pupils in the **FSM group** achieved the expected standard (WA) in both English and Maths and are above National averages.
- ☐ **100%** of pupils attained or surpassed the expected standard in both English and Maths.
- ☐ **50%*** of pupils in the **FSM group** attained greater depth (GD) in English compared to **61%** in the **non-FSM** group which is significantly higher than the National average.
- ☐ **33%*** of pupils in the **FSM group** attained GD in Maths compared to **67%** in the **non-FSM** group which is significantly higher than the National average.

***The School Improvement Plan has identified this as a target for intervention.**

Trends

The percentage of children attaining the expected standard or above in English and Maths in the previous two years is as follows:

2015 - 100% of pupils in FSM groups achieved WA in both English and Maths compared with a National average.

2016 - 100% of pupils in FSM group achieved WA in both English and Maths compared with a National average.

The percentage of children achieving expected progress in **English**:

2015 - 100% of pupils in FSM groups compared with a National average.

2016 - 89% of pupils in FSM groups compared with a National average.

The percentage of children achieving expected progress in **Maths**:

2015 - 100% of pupils in FSM groups compared with a National average.

2016 - 100% of pupils in FSM groups compared with a National average.