



Stamfordham First School 2016 Assessment and Performance Results

Assessment is an integral part of the teaching and learning process and is the tool, which aids planning of work for the children. Alongside the continual teacher assessments the children have more formal assessments at the end of Early Years, Y1 Phonics Screening and teacher assessment at the end of Y2 and Y4.

Early Years Foundation Stage Profile (End of Reception Year - 16 children)

2016	School	National
% achieving a good level of development (GLD)	75	69.3

Year 1 Phonics Screen (16 children)

2016	School	Northumberland LA
% meeting the expected standard	87.5	83.6

Teacher Assessment – End of Year 2 (17 children)

This table shows the percentage of Y2 children achieving each level in 2016. Figures may not totally 100% due to rounding.

	Expected		Depth	
	School	LA	School	LA
Reading	100%	49.4	58.8	29.1
Writing	88.2	52.8	52.9	17.3
Maths	94.1	35.3	70.6	22.6
Science	100%	82.3		

Teacher Assessment – End of Year 4 (16 children)

This table shows the percentage of Y4 children achieving each level in 2016. Figures may not totally 100% due to rounding.

	Entering	Developing	Securing	Mastering
Reading	0	21	30	40
Writing	0	27	58	34
Maths	0	12	47	41

*The descriptors given in Reading, Writing and Maths are an indication of attainment according to National Curriculum year group criteria, and are based on teacher assessment. We have used the terms **emerging, expected and exceeding**, in order to provide a clear understanding of achievement, in relation to age-related expectations.*