



Stamfordham First School

Pupil Premium Grant Planned Expenditure: Financial Year 2015-2016

Number of Pupils and Pupil Premium Grant (PPG) received for 2015-16	
Total number of pupils on roll	74
Total number of pupils eligible for PPG	24
Amount of PPG received per pupil	£1,320 X 13 for Disadvantaged Pupils £300 X 11 for Service Children
Total Amount of PPG received	£20,460

	Curriculum Focus for the Support
Forces children (£3,300)	<ul style="list-style-type: none"> ✓ Continuation of Emotional Literacy Support Assistant (ELSA) role <ul style="list-style-type: none"> - support 1:1 within classroom to engage pupils in their learning - deliver weekly Drop In sessions - friendship groups and support for pupils who have worries ✓ Proportion of Head role managing mobility ✓ Advance Teaching Assistant role to support pupil's wellbeing and academic progress ✓ Admin support to ensure the effective transfer of data between schools for transient pupils ✓ HMS Hero Support Group to launch within school, and increase access for service and non-service pupils as a support mechanism

<p>Disadvantaged Children (£17,160)</p>	<ul style="list-style-type: none"> ✓ Introduction of weekly 'Forest School' outdoor sessions ✓ Develop knowledge and understanding of the outdoors and ability to work in teams supporting each other ✓ Reducing class sizes through additional teacher support, thus improving opportunities for effective Assessment for Learning and accelerating progress ✓ Providing small group work with a trained teaching assistant, focussed on overcoming gaps in learning ✓ 1-1 support ✓ Additional teaching and learning opportunities provided through trained TAs or external agencies <ul style="list-style-type: none"> ○ Friendship groups and support for pupils who have worries ○ 1:1 and 1:2 tutoring sessions for targeted pupils in all year groups - increased opportunities to make rapid progress ○ Additional Teaching Assistant support to deliver intervention programs in all year groups, aimed at "Closing the Gap" ○ 1:5 Booster group sessions for disadvantaged pupils in all year groups, identified as making satisfactory progress ○ Classroom cover allowing teaching staff to deliver pupil/teacher/parent Mentor Meetings 4 times per year, ensure all parties are clear on areas for development required and how this is to be delivered ○ Introduction of weekly 'Forest School' outdoor sessions ○ Develop knowledge and understanding of the outdoors and ability to work in teams supporting each other ○ Funding 3 day residential to Robinwood, to broaden the pupils' experiences and to develop their confidence
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Intended Spending of Pupil Premium Funding			
Item / Project	Cost	Objective	Success Criteria / Outcome
Additional ELSA time (13.4.15 – 31.3.16)	£3,250	to further improve tracking and allocate provision for PP pupils provide IEP input to address academic, social and emotional development needs	Rigorous tracking system in place; Clear IEP records, Individual intervention programme evaluation sheets and pupil tracking records will demonstrate that pupils are more confident in themselves and that academic gaps have been narrowed and pupils are on track to make better than national expectations for expected progress
Academic Interventions with a Teaching Assistant	£700	to address academic needs	Individual intervention programme evaluation sheets and pupil tracking records will demonstrate that academic gaps have been narrowed and pupils are on track to make better than national expectations for expected progress
Social Skills and overcoming barriers to learning – ‘e bluey club’ and Help for Heroes, circle	Utilise TA time for 20% contract - £2,000	to address academic, social and emotional development needs	Target pupils make better than national expectations for expected progress

time, friendship group			
Begin Forest Schools Programme	£2,075 for teacher release and training updates across the year	to focus on social and emotional development needs,	To improve pupil engagement in their learning and pupils know their next steps To foster a relationship with nature through regular personal experiences in order to develop long-term, environmentally sustainable attitudes
Senior staff to lead booster sessions & 1:1 tuition	£2,685	to address academic, social and emotional development needs	To increase the % of pupils achieving the higher levels in English and Maths/Reading and Writing
Subsidised breakfast and after school club places	£3,000	to enable participation and ensure full inclusion	To improve the attendance of specific pupils and reduce the number of persistent late pupils.
Subsidised Music lessons	£750.00	to enable full participation in residential and educational visits and ensure full inclusion	To improve the self-confidence pupils. To ensure all pupils have access to school visit to enrich their curriculum and remove the potential cost barrier
Subsidising the cost of school visits	£5,000.00	to enable full participation in residential and educational visits and ensure full inclusion	Attendance Evaluation of impact Pupil responses

