**Class 2 ☺**

**Home Learning Activities- 17/1/22**

**Please click on the following link which will direct you to our class page:** [**https://stamfordham-primary-school.secure-primarysite.net/home-learning/**](https://stamfordham-primary-school.secure-primarysite.net/home-learning/)

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| **Day** | **9.00-9.30** | **AM ACTIVITES** (Remember to take breaks)**10-12am** | **PM ACTIVTIES** (Remember to take breaks)**1.30-3pm** |
|  | **Active****Time** |  **Literacy**Toby and The Great Fire of London | **Maths**Year 1- ShapesYear 2- Statistics | **Other Subjects**History – GFOLScience- Habitats | **Word Time/****Handwriting** |
| **Monday** | Quiet reading | Can you complete the senses activity linked to Toby and the Great Fire of London | Year 1- <https://classroom.thenational.academy/lessons/to-recognise-name-and-describe-3d-shapes-cnjkcd> Year 2- <https://classroom.thenational.academy/lessons/representing-and-interpreting-data-using-a-pictogram-64r66c> | **Photography** Landscape or portrait worksheet and practical  | **Year 1-** Please can you write 5 words with the ‘ow’ sound in e.g ‘brown’, ‘cow’. Can you write a sentence to include one of your words, remember your Capital letter, finger spaces and full stops! **Year 2-** Please can you write 5 common exception words from your list. Can you write a few sentences to include some of the words you have practiced? Can you make your sentences longer by using a conjunction and/because/so/but |
| **Tuesday** | Please choose any activity on our ‘Active star’ on the class page |  Using your ideas from yesterday, can you create a descriptive piece of writing describing the fire. What would the fire look like, smell like, sound like and feel like? | Year 1- <https://classroom.thenational.academy/lessons/to-describe-and-classify-3d-shapes-70u3cc> Year 2- <https://classroom.thenational.academy/lessons/representing-and-interpreting-data-on-a-block-diagram-and-a-table-cmt36d>  | **Science- What is a microhabitat?**https://classroom.thenational.academy/lessons/what-is-a-microhabitat-64w3ct | **Handwriting**Can you practice your joins from ‘o’ to ‘r’?Can you practice writing the following words: ore, orn, born, morning |
|  **Wednesday**  | Quiet reading |  Can you work with an adult to see if you can create a Haiku poem? A haiku poem has 5 syllables on the first line, 7 on the second line and 5 again on the last line.  | Year 1- <https://classroom.thenational.academy/lessons/to-identify-2d-shapes-c9gkjd> Year 2- <https://classroom.thenational.academy/lessons/representing-data-in-a-tally-chart-and-pictogram-cmwk6r>  | **ART- What is a structure?**<https://classroom.thenational.academy/lessons/what-is-a-structure-6gw3jd>  | **Year 1-** Please can you write 5 words with the ‘oa’ sound in e.g ‘goat’ ‘boat’. Can you write a sentence to include one of your words, remember your Capital letter, finger spaces and full stops! **Year 2-** Let’s learn the ‘ing’ spelling rule. If a word ends with consonant and its neighbour is a vowel we have to double the consonant before adding ‘ing’ suffix e.g Put turns into **Putting****Can you try adding the ‘ing’ suffix onto these words:** **Knot, drum, trip, nod, clap, spin, drop, skip, run.****Can you think of any more and write them in a sentence?** |
|  **Thursday**  | Please choose any activity on our ‘Active star’ on the class page | Can you create your own Haiku poem using ideas from yesterday? You may want to sketch an image underneath to show what your haiku poem describes. | Year 1- <https://classroom.thenational.academy/lessons/to-describe-and-classify-2d-shapes-64ukjd> Year 2- <https://classroom.thenational.academy/lessons/representing-data-in-a-tally-chart-and-block-diagram-6ru34e>  | **History- What was London like at the time of the fire?**<https://classroom.thenational.academy/lessons/what-was-london-like-at-the-time-of-the-fire-6ru64c>  | **Handwriting**Can you practice writing the following sentence with your joined handwriting: ‘The wombat was born in the morning’ ‘The door fell on the floor’ |
| **Friday** | Joe Wickes recorded workouts (You Tube) | Spelling test: Choose 10 words from the common exception list at the back of your diary and see how many you can tick by correctly spelling. | Year 1- ‘Hit the button’ Number bonds to 20<https://www.topmarks.co.uk/maths-games/hit-the-button> Year 2- ‘Hit the button’ multiplication for 2, 5 and 10 times table<https://www.topmarks.co.uk/maths-games/hit-the-button>  | **Music** Can you create your own actions to ‘London’s burning’? | **Can you build a den and read a story inside?** |

PLEASE KEEP READING AT HOME- SUPER IMPORTANT ☺