

How does our school promote British values?

As a school, pupils are not specifically taught British values; the key aspects of democracy, the rule of law; individual liberty and mutual respect and tolerance of those with different faiths and beliefs are fundamental aspects of the school's ethos and values. They are reinforced regularly and some examples of this are given below:

Questions	Evidence
How do we promote the values of democracy in lessons and wider school life?	Democracy is important within the school. Pupils have the opportunity to have their voices heard through our Class and School Council and Pupil questionnaires. The elections of members of our school council, RRSA Committee, Y6 Ambassadors Pupils are encouraged to engage in debates and express their views across the curriculum. For example the children discuss the characters they meet through literature and give their opinions concerning their actions. They also enthusiastically offer their thoughts on environmental issues, whether real or engineered as part of their topic. We promote the children's respect for public institutions and services through specific curriculum topics, for example, EYFS invites members of the local police force and fire brigade in to talk to the children and children in Year 1 learn about the monarchy.
How do we promote an understanding of individual liberty?	An understanding of civil liberty is developed through pupil voice, pupil choice and pupil influence on the curriculum and in all aspects of school life. For example, the children choose the activities and charities we support in Charities Week; they contribute to decisions about the extra-curricular activities we offer and have opportunities to choose how they approach tasks and who they work with. EYFS children also choose how they would like to spend the sponsor money they have raised. There is a strong anti-bullying culture in school. We hold an annual 'anti-bullying' week and incorporate anti-bullying strategies into our curriculum across the year. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-Safety policy where children are taught to keep their personal information confidential, and PSHE lessons where they cover units on 'Alcohol Awareness' and 'Human Rights'. Our children are encouraged to give their opinions and share these ideas with due regard for the feelings of others. As part of our PSHE curriculum we place a huge emphasis on the social and emotional learning of our children and feel we send them off to their secondary school as well rounded individuals.





How do we promote respect and tolerance between different faiths and cultural traditions?



Respect and tolerance are two of our core values and as such the children are encouraged to respect individual differences and challenge discrimination.

We enhance pupils' understanding of their own and other cultures through a wide programme of assemblies and learning in RE, PSHE and the wider curriculum. Specific examples are EYFS themes on celebrations and festivals, units on Mexico and Brazil, and various dance and art units.

Members of different faiths or religions are encouraged to share their knowledge to enhance learning and the children also visit places of worship in the local community, for example the local synagogue and church.

Are pupils made aware of how the law works?



An understanding of the rule of law is developed through class discussions around the rights and responsibilities of the pupils. This informs relationships and behaviour in school and shapes classroom and school rules.

The children are also trained as 'Playground Leaders' and participate in the resolution of minor playground disputes.

Helping pupils distinguish between right and wrong is an integral part of the school day, however, specific curriculum units such as 'Drug Awareness' are also used to develop understanding.

We invite members of the local police force into school to enrich our curriculum and magistrates visit Year 6 pupils to explain their role and broaden understanding of the court system.