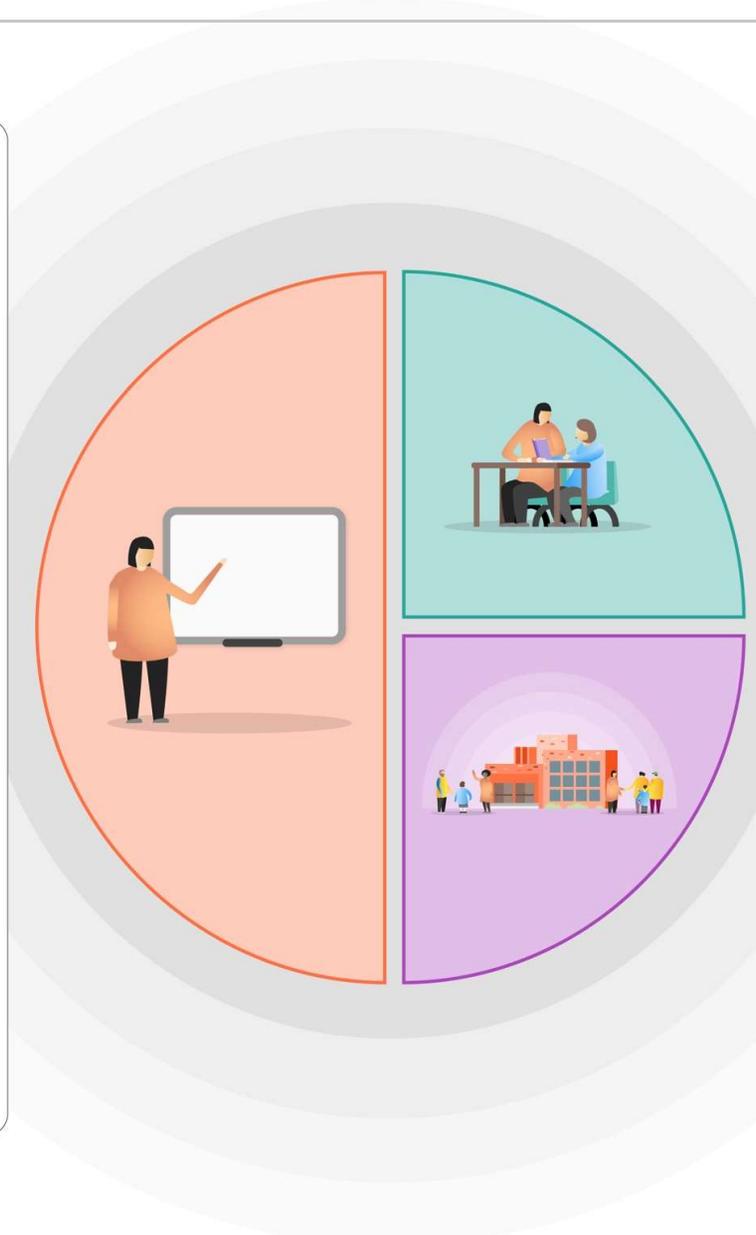


### 1 Teaching

- **Quality First Teaching** using Growth Mindset, strategies for developing metacognition etc.
- **Baseline diagnostic assessments (NELI)** analysed to show gaps in learning and to inform future planning.
- **Continued recovery curriculum** planned for English and Maths - curriculum essentials identified and taught/ revisited across wider curriculum subjects.
- **A broad and engaging curriculum** that focuses on grammar, punctuation and language acquisition across all subjects.
- **Tapestry and Class DOJO** used as a platform and feedback is provided by teachers. Live and pre-recorded teaching for all children learning from home.
- **Face-to-face** teaching focusing on previous and new learning using modelling, explanations and immediate feedback— sharing the metacognitive steps needed to complete a task.
- **Engagement** - Staff respond to concerns promptly. Concerns are logged via class dojo or phone call. Staff replied via email or telephone.
- **Laptops** - continue to increase the number of laptops in school to support group interventions across bubbles.
- Use the Sports Partnership catch up programme to target the inevitable gaps in learning as a result of the national lockdowns in the last two academic years.



### 2 Targeted academic support

- Same day in class intervention - pre-teaching etc.
- Specific intervention programmes led by teachers, tutors and TAs.
- Enhanced Deployment of TAs using EEF guidance
- SEND timetable produced for year groups to ensure specific targets are being addressed for SEND children with support from the SENDCo, outside agency advice and led by teachers.
- Collaboration with professionals to create bespoke and targeted learning for specific children, including those with EHCPs.
- Wellbeing Champion to act as a link between school and home, supporting families to establish routines to support home learning.

### 3 Wider strategies

- Extensive Forest provision.
- Regular home/ school email teacher contact with parents
- Mindfulness (Friends Resilience) lessons
- Links with Sports Partnership.
- Lessons on identifying emotions and self-regulation strategies.
- Whole school physical environment has been planned to keep everyone safe.
- Tutors to continue to provide small group and 1:1 support to assist children with additional well-being and pastoral needs.