Class 4 timetable which includes live links – please click on them ☺

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| **DAY** | **8.45-9.15AM** | **9.15-10.15AM** | **10.15AM**  **BREAK TIME** | **10.30-11.40AM** | **11.40-12** | **1-2PM** | **2-2.20**  **BREAK TIME** | **2.20-3.10** |
| **MONDAY**  **18.1.21** | [Mrs Gilbert's 'start of the week' message](https://youtu.be/F7jXTk34O-0)  DEAR time  Read from where you are up to in your reading book. Did you manage to read 7 times last week? Well done if you did! Could you let me know if you are working from home and did manage to and we will add your 5 Dojos to your scores. | **English**  *Talk for Writing –*  *The Ultimate Guide to Elves and Sprites.*  **FOR RESOURCES SEE WEBSITE DOWNLOADS**  18.1.21  Complete Activity 6 | Time to get up from your chair – play with your pet, have a drink, make a snack. Pop your head outside. Walk around the garden?  Or got to this link from The Body Coach  [The Body Coach](https://www.youtube.com/watch?v=rN0h6EZd6TM) | [Y5's Maths Lesson](https://vimeo.com/488870720) 18.1.21  **FOR MATHS ALSO SEE WEBSITE DOWNLOADS**  [Y6's Maths Lesson - 18.1.21](https://vimeo.com/491970120)  **FOR MATHS ALSO SEE WEBSITE DOWNLOADS** | **CGP Grammar**  *Year 5* Begin Pages 24,25,26 & 27 (to finish tomorrow)  *Year 6* Begin Pages 24,25,26 & 27 (to finish tomorrow)  See Website - Resources – English 18.1.21  for downloads. | RE – Islam  [What are the five pillars of Islam](https://teachers.thenational.academy/lessons/what-are-the-five-pillars-of-islam-70t6cd)  Please complete the Intro Quiz, watch the video, complete the tasks on the video and complete the Five Pillars written activity.  **FOR RESOURCES SEE WEBSITE DOWNLOADS**  If you want to…you can also complete the ‘Exit Quiz’ |  | **French**  [**Food, animals and outdoor activities - in animation!**](https://www.youtube.com/watch?v=CN6ttL6MhQY)  In this exciting adventure, learn French words for food, animals, and outdoor activities. |
| **TUESDAY**  **19.1.21** | DEAR time  Read from where you are up to in your reading book. Choose one page you have read today. Can you identify where commas are used. Why has the writer used them in particular sentences EG: Are they in a list? Do they separate a main clause from a subordinate clause? Are they there to separate a fronted adverbial from the rest of the sentence? | **English**  *Talk for Writing –*  *The Ultimate Guide to Elves and Sprites.*  **FOR RESOURCES SEE WEBSITE DOWNLOADS**  19.1.21  Complete Activity 7 | Time to get up from your chair –  [The Body Coach](https://www.youtube.com/watch?v=5MBEyQIlrfo) | [Y5's Maths Lesson - 19.1.21](https://vimeo.com/492054019)  **FOR MATHS ALSO SEE WEBSITE DOWNLOADS**  [Y6's Maths Lesson - 19.1.21](https://vimeo.com/492101741)  **FOR MATHS ALSO SEE WEBSITE DOWNLOADS** | **CGP Grammar**  *Year 5* Finish Pages 24,25,26 & 27  *Year 6* Finish Pages 24,25,26 & 27  See Website - Resources – English 18.1.21  for downloads – as yesterday. | **1-1.40**  **Handwriting-Unit 15**  Write with a sharp pencil, blue or black pen if using pen in school (no biros).  Write on lined paper.  Copy accurately-shape, size, join.  **FOR RESOURCES SEE WEBSITE DOWNLOADS**  **1.40-2.50pm – History – Lesson 2**  **Find facts about Queen Victoria.**  **FOR RESOURCES SEE WEBSITE DOWNLOADS** |  | **2.50pm – 3.10pm**  **DEAR Time – Goodnight Mr Tom**  *Listen to Chapter* ***10*** *(we had read part of this together but we need to remind ourselves what was happening).*  Click on the YouTube link at bottom of this timetable and find the specific chapter(s) for today by scrolling down the right-hand side when on the YouTube page. |
| **WEDNESDAY**  **20.1.21** | DEAR time  Read from where you are up to in your reading book. In three sentences, can you describe the setting of your book. | **English**  *Talk for Writing –*  *The Ultimate Guide to Elves and Sprites.*  **FOR RESOURCES SEE WEBSITE DOWNLOADS**  20.1.21  Complete Activities 8 and 9 | Time to get up from your chair –  [The Body Coach](https://www.youtube.com/watch?v=N7CX0_7sLTA) | [Y5's Maths Lesson - 20.1.21](https://vimeo.com/492054040)  **FOR MATHS ALSO SEE WEBSITE DOWNLOADS**  [Y6's Maths lesson - 20.1.21](https://vimeo.com/492449530)  **FOR MATHS ALSO SEE WEBSITE DOWNLOADS** | **Y5 & 6 Spelling** Lesson 1  [To investigate suffixes: Plurals](https://teachers.thenational.academy/lessons/to-investigate-suffixes-plurals-chh3jc) | **1-2.55pm**  PE  **FOR PE RESOURCES SEE WEBSITE DOWNLOADS**  **Or PE area of the home learning page**  **The challenge is to remain active for 1hr 55mins – so could you also go for a run, cycle, dog walk?** |  | **2.55pm-3.10pm**  **DEAR Time – Goodnight Mr Tom**  *Listen to Chapter* ***11.***  Click on the YouTube link at bottom of this timetable and find the specific chapter(s) for today by scrolling down the right-hand side when on the YouTube page. |
| **THURSDAY**  **21.1.21** | DEAR time  Read from where you are up to in your reading book.  Choose one page you have read today. Can you identify five different nouns on that page. | **9.15-10.45am**  **Science for Yrs 5&6**  **Will be a live lesson on zoom – the link will be forwarded next week via Parentmail**  **FOR RESOURCES SEE WEBSITE DOWNLOADS** | 10.45-11am  Time to get up from your chair – [The Body Coach](https://www.youtube.com/watch?v=fAUckPMJKSY&list=PLyCLoPd4VxBuxu3sLztrvWFehzv-LnR2c&index=4) | 11am-12noon  [Y5's Maths Lesson - 21.1.21](https://vimeo.com/492054136)  **FOR RESOURCES SEE WEBSITE DOWNLOADS**  [Y6's Maths Lesson - 21.1.21](https://vimeo.com/492474663)  **FOR RESOURCES SEE WEBSITE DOWNLOADS** |  | 1-1.40pm  **Y5 & 6 Spelling**  Lesson 2 Suffixes: Plurals.  LCWR (Look, cover, write, check) words from Lesson 1. | **1.40-2.40pm**  **English**  *Talk for Writing –*  *The Ultimate Guide to Elves and Sprites.*  **FOR RESOURCES SEE WEBSITE DOWNLOADS**  21.1.21  Complete Activity 10 | **2.40pm-3.10pm**  **DEAR Time – Goodnight Mr Tom**  *Listen to Chapter* ***12.***  Click on the YouTube link at bottom of this timetable and find the specific chapter(s) for today by scrolling down the right-hand side when on the YouTube page. |
| **FRIDAY**  **22.1.21** | DEAR time  ***Either*** – Catch up on listening to the chapters identified for you to read this week, of Goodnight Mr Tom ***or*** if you are up to date,  read from where you are up to in your own reading book. | **English**  *Talk for Writing –*  *The Ultimate Guide to Elves and Sprites.*  **FOR RESOURCES SEE WEBSITE DOWNLOADS**  Complete Activity 11 | Time to get up from your chair – [The Body Coach](https://www.youtube.com/watch?v=rN0h6EZd6TM&list=PLyCLoPd4VxBuxu3sLztrvWFehzv-LnR2c&index=5) | [Y5's Maths Lesson - 22.1.21](https://vimeo.com/492054148)  **FOR RESOURCES SEE WEBSITE DOWNLOADS**  [**Y6's Maths lesson - 22.1.21**](https://vimeo.com/497582311)  **FOR RESOURCES SEE WEBSITE DOWNLOADS** | **Y5 & 6 Spelling** Lesson 3.  Choose the most challenging 5 spellings, from Lesson 1 and write them in an extended sentence, using accurate punctuation. | **1-1.40pm**  **Grammar-Unit 8 Subject and Predicate**  Write with a sharp pencil, blue or black pen if using pen in school (no biros).  Write on lined paper.  Check punctuation – CL, FS and commas etc.  **FOR RESOURCES SEE WEBSITE DOWNLOADS** | **1.40-2.30pm**  **Art**  Lesson 3 – Add image of an emotion to prepared background.  **FOR RESOURCES SEE WEBSITE DOWNLOADS** | **2.30-3.10pm Music**  [Exploring 2 beats in a bar](https://classroom.thenational.academy/lessons/exploring-2-beats-in-a-bar-6xk34d) |



*If you finish your reading book, choose one from home to read that* *interests you.*