

Here's an example of a plan that I did with my Year 6 pupils:

Structure	Original	Your own
<u>Opening</u> MCs find something	<ul style="list-style-type: none"> • Joe & Rahul - beach • Searching for shells • Find small black box • Tug it loose • Sparkling jewels inside. 	<ul style="list-style-type: none"> → 14 older brother - younger brother 9 (Marc) (Zak) dog sniffs out (and digs) dinosaur bones neighbours garden - panel
<u>Build up</u> Someone sees them. MCs escape	<ul style="list-style-type: none"> • Scruffy, old man shouts at boys. • Dog barks at them. • Joe picks up box and they run! 	<ul style="list-style-type: none"> • old grumpy comes out of the house and shouts at the boys • hide in the garden shed
<u>Problem</u> MCs hide somewhere. Someone follows, comes close.	<ul style="list-style-type: none"> • Hide in a dark, damp cave. • Man and dog appear at cave mouth and look for them. • Dog comes into cave. • Boys are really scared. • Dog gets close. 	<ul style="list-style-type: none"> • shed → cobwebs, jars bottles • snake in a tank • man comes in to look for them • TRAP DOOR - hold their breath (hand over dog) • footsteps of man above them
<u>Resolution</u> Someone leaves MCs escape	<ul style="list-style-type: none"> • Man shouts for dog to leave and they look for boys on the beach. • Boys wait and then run towards home. 	<ul style="list-style-type: none"> • phone rings (mobile/home) • man goes to answer it • they creep out (tip toe) back through the fence • run home, dog on lead.
<u>Ending</u> MCs find out about object. MCs become heroes.	<ul style="list-style-type: none"> • Mum doesn't believe them but dad sees the box and calls the police. • Police have been searching as a big vault was burgled last night. • Clue - footprints. • Joe - "I got a newspaper report" 	<ul style="list-style-type: none"> • Dad works at museum so recognises the box as Velociraptor so takes to museum. → Named after them and mentioned in school assembly

Activity 11: Talk your plan through

It is really important to have a good read through your plan to make sure that it makes sense. Why not read it aloud to someone in your house and see if they have any suggestions for how to improve it.

Activity 12: It's time to write your story

To help you with your writing, you have lots of different things to help you now:

- ✓ The model text – *Adventure at Sandy Cove*
- ✓ The toolkit for suspense
- ✓ The grammar/toolkit games
- ✓ Your ideas page
- ✓ The drawing you did of your setting
- ✓ And, most importantly, your plan!