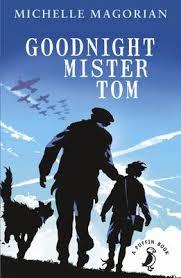
Class 4 timetable which includes lesson links – please click on them

***Remember to stay in touch with Mrs Gilbert and Miss McKinney each day, and send your work on Class DOJO ☺***

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **DAY** | **8.45-9.15AM** | **9.15-10.15AM** | **10.15AM**  **BREAK TIME** | **10.30-11.40AM** | **11.40-12** | **1-2PM** | **2-2.20**  **BREAK TIME** | **2.20-3.10** |
| **MONDAY**  **1.3.21** | DEAR time  Read from where you are up to in your reading book. Did you manage to read 7 times last week? Well done if you did! Could you let me know, via a Dojo message, if you are working from home and did manage to and we will add your 5 Dojos to your scores. | **English**  *Talk for Writing –*  ***‘Rhi-swano-zeb-tah’***  ***Lesson 1***  **FOR RESOURCES SEE WEBSITE DOWNLOADS**  1.3.21  Read **page 1** (including watching the video**), pages 2, 3 and 4. Complete page 5** (Interests, Questions and Favourites) on the downloadable sheet or on lined paper. | Time to get up from your chair – play with your pet, have a drink, make a snack. Pop your head outside. Walk around the garden? | [Y5's Maths lesson](https://vimeo.com/514249638)  **FOR MATHS ALSO SEE WEBSITE DOWNLOADS**  [Y6's Maths lesson](https://vimeo.com/507596408)  **FOR MATHS ALSO SEE WEBSITE DOWNLOADS** | **CGP Comprehension**  *Year 5* Begin Pages 22 and 23 ‘Candara’s Gift’, (to finish tomorrow).  CGP Comprehension book at home.  *Year 6*  Begin Pages 22 and 23 ‘Moonfleet’, (to finish tomorrow).  CGP Comprehension book at home. | RE – Islam – Session 6  [How do Muslims express their faith?](https://teachers.thenational.academy/lessons/how-do-muslims-express-their-faith-6ngk2c)  Watch the video, complete the tasks on the video and then complete the Exit Quiz. The two written tasks are:  1. At 4 mins 7 secs, on the video and on lined paper answer the questions in full sentences with accurate punctuation, spelling and joined handwriting. Edit your answers when you have heard the answers. 2. At 7 mins 22 secs – answer the question, as previously. |  | **French *with Mme Mordue***  **FOR LESSON RECORDINGS, YOUTUBE CLIP AND ACTIVITY - SHEET SEE WEBSITE** |
| **TUESDAY**  **2.3.21** | **Take care of ourselves Tuesday**  **by Mrs Gilbert**  Watch the video from Mrs Gilbert on the school website and then click on the link below to watch an animated version of the story ‘Lucy’s blue day’ by Christopher Duke  [Lucy's blue day](https://www.youtube.com/watch?v=UmrUV8v-KQg) | **English**  *Talk for Writing –*  ***‘Rhi-swano-zeb-tah’***  ***Lesson 2.***  **FOR RESOURCES SEE WEBSITE DOWNLOADS**  2.3.21  Complete **page 6 and page 8** on downloadable sheet or lined paper. | Time to get up from your chair – play with your pet, have a drink, make a snack. Pop your head outside. Walk around the garden? | [Y5's Maths lesson](https://vimeo.com/514249890)  **FOR MATHS ALSO SEE WEBSITE DOWNLOADS**  [Y6's Maths lesson](https://vimeo.com/507597205)  **FOR MATHS ALSO SEE WEBSITE DOWNLOADS** | **CGP Comprehension**  *Year 5* Finish Pages 22 and 23.  *Year 6* Finish  Pages 22 and 23. | **1-1.40**  **Handwriting-Unit 20**  Write with a sharp pencil, blue or black pen if using pen in school (no biros).  Write on lined paper.  Copy accurately-shape, size, join.  **FOR RESOURCES SEE WEBSITE DOWNLOADS**  **1.40-2.50pm – Geography -Lesson 2**  Looking at the climate in South America – identify and describe different climate zones.  **FOR RESOURCES SEE WEBSITE DOWNLOADS** |  | **2.50pm – 3.10pm**  **DEAR Time – Goodnight Mr Tom**  *Listen to the final chapter, Chapter* ***23****.*  Click on the YouTube link at bottom of this timetable and find the specific chapter(s) for today by scrolling down the right-hand side when on the YouTube page. |
| **WEDNESDAY**  **3.2.21** | DEAR time/Punctuation  Read from where you are up to in your reading book. Choose several pages you have read today and look for where the author has used colons and semicolons. You might find they haven’t used them, however you should be able to answer the following questions from your knowledge of punctuation.  1.What is the difference between a colon and semicolon?  2.When is a colon and semicolon used? | **English**  *Talk for Writing –*  ***‘Rhi-swano-zeb-tah’***  ***Lesson 3***  **FOR RESOURCES SEE WEBSITE DOWNLOADS**  3.3.21  Complete **pages 9,10 and 11** on lined paper or downloadable sheets. These are comprehension questions. Your answers must be in full sentences, using accurate punctuation, spelling and joined handwriting. | Time to get up from your chair – play with your pet, have a drink, make a snack. Pop your head outside. Walk around the garden? | [Y5's Maths](https://vimeo.com/515260006)  **FOR MATHS ALSO SEE WEBSITE DOWNLOADS**  [Y6's Maths lesson](https://vimeo.com/508494691)  **FOR MATHS ALSO SEE WEBSITE DOWNLOADS** | **Y5 & 6 Spelling** Lesson 1  Watch the video and complete the activities.  ['ee' sound , spelt -ie or -ei](https://teachers.thenational.academy/units/ee-sound-spelt-ie-or-ei-8cb9) | **1-2.55pm**  PE  **You may choose an activity or activities from ‘activity choices’ under the star on the main ‘Home Learning’ page…Or go for a walk, run, cycle ride… Your challenge is to be active for just under 2 hours!** |  | 2.55pm-3.10pm  DEAR Time –  Having finished Goodnight Mister Tom, complete the following questions.  1.Did you enjoy the story? Why/Why not?  2.What was the best part or most interesting section of the book? Why?  3.How did the author capture the interest of children your age, to keep you wanting to read on. Ideas might include: characters, the setting, the time in history that the story takes place, vocabulary used etc. Make sure you give detailed answers. |
| **THURSDAY**  **4.3.21**  **World Book Day** | Today is  ***World Book Day*.** We are going to be taking part in some fun and interesting activities this afternoon. For your Morning Activity, click on the link below and see this year’s free books. You can read a brief summary of each book by clicking on the front cover.  [WBD books](https://www.worldbookday.com/books/) | **9.15-10.45am**  **Science for Yrs 5&6**  **Will be a live lesson on zoom – the link will be forwarded via Parentmail and DOJO**  **FOR RESOURCES SEE WEBSITE DOWNLOADS** | **10.45-11am**  Time to get up from your chair – play with your pet, have a drink, make a snack. Pop your head outside. Walk around the garden? | 11am-12noon  [Y5's Maths lesson](https://vimeo.com/515270073)  **FOR RESOURCES SEE WEBSITE DOWNLOADS**  [Y6's Math's lesson](https://vimeo.com/508930452)  **FOR RESOURCES SEE WEBSITE DOWNLOADS** |  | 1-3.10pm  **World Book Day**  Imagining we are going on a wild adventure; use the video recorded by the author Katherine Rundell and an extract from her book ‘Skysteppers’ as inspiration for our writing.  **FOR RESOURCES SEE WEBSITE DOWNLOADS** |  |  |
| **FRIDAY**  **5.3.21** | **Y5 & 6 Spelling**  Lesson 2  ['ee' sound , spelt -ie or -ei](https://teachers.thenational.academy/units/ee-sound-spelt-ie-or-ei-8cb9)  LCWC (Look, cover, write, check) words from Lesson 1. | **English**  *Talk for Writing –*  ***’ ‘Rhi-swano-zeb-tah’***  ***Lesson 4***  **FOR RESOURCES SEE WEBSITE DOWNLOADS**  5.3.21 (session 1)  Complete **pages 13, 14 and 15** on lined paper or downloadable sheet. | Time to get up from your chair – play with your pet, have a drink, make a snack. Pop your head outside. Walk around the garden? | [Y5's Maths](https://vimeo.com/518170736)  **FOR RESOURCES SEE WEBSITE DOWNLOADS**  [Y6's Maths lesson](https://vimeo.com/508931067)  **FOR RESOURCES SEE WEBSITE DOWNLOADS** | **Y5 & 6 Spelling** Lesson 3.  Choose the most challenging 5 spellings, from Lesson 1 and write them in an extended sentence, using accurate punctuation. | **1-1.40pm**  **English**  *Talk for Writing –*  ***‘Rhi-swano-zeb-tah’***  ***Lesson 5***  **FOR RESOURCES SEE WEBSITE DOWNLOADS**  5.3.21 (session 2)  Complete p**age 16 and 17** on lined paper or the downloadable sheet. | **1.40-2.30pm**  **Art**  South American Art: looking at the work of collage artist and painter, Beatriz Milhazes, to inspire our own artwork.  **FOR RESOURCES SEE WEBSITE DOWNLOADS** | **2.30-3.10pm Music**  [Exploring different sounds](https://classroom.thenational.academy/lessons/exploring-different-sounds-c9k3gc) |



**Goodnight Mr Tom link** <https://www.youtube.com/watch?v=n3XwBFaZ1Ns&list=PLQHo64zlC2X5V5zDePbqsfCOAdORgF0Gf&index=14>

If the link does not work for any reason – copy and paste the website address above into a new internet search.

*If you finish your reading book, choose one from home to read that* *interests you.*