Class 4 timetable which includes lesson links – please click on them

***Remember to stay in touch with Mrs Gilbert and Miss McKinney each day, and send your work on Class DOJO ☺***

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| **DAY** | **8.45-9.15AM** | **9.15-10.15AM** | **10.15AM**  **BREAK TIME** | **10.30-11.40AM** | **11.40-12** | **1-2PM** | **2-2.20**  **BREAK TIME** | **2.20-3.10** |
| **MONDAY**  **20.9.21** | DEAR time  Read from where you are up to in your reading book. Did you manage to read 5 times last week? | **ENGLISH**  **The Giant's Necklace by Michael Morpurgo**  [**https://classroom.thenational.academy/lessons/to-engage-with-the-text-cmwkjr**](https://classroom.thenational.academy/lessons/to-engage-with-the-text-cmwkjr) | Time to get up from your chair – play with your pet, have a drink, make a snack. Pop your head outside. Walk around the garden? | **MATHS**  Use ratio to express relationships – 4 lessons  [**https://classroom.thenational.academy/lessons/use-ratio-to-express-relationships-70tpad**](https://classroom.thenational.academy/lessons/use-ratio-to-express-relationships-70tpad) | **Spelling**  To investigate suffixes: -ible and –able  [**https://classroom.thenational.academy/lessons/to-investigate-suffixes-ible-and-able-6rwkcc**](https://classroom.thenational.academy/lessons/to-investigate-suffixes-ible-and-able-6rwkcc) | RE –Hinduism – Session 2  [**https://classroom.thenational.academy/lessons/how-does-dharma-influence-how-hindus-live-6wr66e**](https://classroom.thenational.academy/lessons/how-does-dharma-influence-how-hindus-live-6wr66e)  Watch the video, complete the tasks on the video and then complete the Exit Quiz. |  | **French**  [**https://classroom.thenational.academy/lessons/saying-your-name-age-and-birthday-and-describing-yourself-74w36d**](https://classroom.thenational.academy/lessons/saying-your-name-age-and-birthday-and-describing-yourself-74w36d)  **Introducing yourself** |
| **TUESDAY**  **21.9.21** | 8.45-9.15am  Reading for pleasure through personal reflection  <https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-74v3cd> | **The Giant's Necklace by Michael Morpurgo**  [**https://classroom.thenational.academy/lessons/to-read-a-text-and-make-inferences-part-1-6mr3gr**](https://classroom.thenational.academy/lessons/to-read-a-text-and-make-inferences-part-1-6mr3gr) | Time to get up from your chair – play with your pet, have a drink, make a snack. Pop your head outside. Walk around the garden? | MATHS  [**https://classroom.thenational.academy/lessons/solve-problems-involving-scale-factor-in-shapes-c4u3ar**](https://classroom.thenational.academy/lessons/solve-problems-involving-scale-factor-in-shapes-c4u3ar) | **Spelling**  To investigate suffixes: -ible and –able  [**https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ible-and-able-including-test-70ukgt**](https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ible-and-able-including-test-70ukgt) | 1-1.40pm  Grammar - explore simple and compound sentences  [**https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-74tp8t**](https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-74tp8t)  **1.40-3.10pm –History - Lesson 2**  **FOR LESSON PLAN AND RESOURCES SEE DOWNLOADS FOLDER** |  |  |
| **WEDNESDAY**  **22.9.21** | DEAR time/Punctuation  Read from where you are up to in your reading book. Choose several pages you have read today and look for where the author has used colons and semicolons. You might find they haven’t used them, however you should be able to answer the following questions from your knowledge of punctuation.  1.What is the difference between a colon and semicolon?  2.When is a colon and semicolon used? | **English**  [**https://classroom.thenational.academy/lessons/to-read-a-text-and-make-inferences-part-2-c8rp4e**](https://classroom.thenational.academy/lessons/to-read-a-text-and-make-inferences-part-2-c8rp4e) | Time to get up from your chair – play with your pet, have a drink, make a snack. Pop your head outside. Walk around the garden? | MATHS  [**https://classroom.thenational.academy/lessons/solve-problems-involving-the-relative-size-of-two-quantities-part-1-68r6ac**](https://classroom.thenational.academy/lessons/solve-problems-involving-the-relative-size-of-two-quantities-part-1-68r6ac) | **Y5 & 6 Spelling**  Prac and apply knowledge of homophones  <https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-homophones-including-test-69hk0d?from_query=SPELLING> | **1-3pm**  PE  **You may choose an activity or activities from ‘activity choices’ under the star on the main ‘Home Learning’ page of the school website…Or go for a walk, run, cycle ride… Your challenge is to be active for just under 2 hours!** |  |  |
| **THURSDAY**  **23.9.21** | 8.45-9.15am  Develop reading for pleasure through discussion of favourite characters  [**https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-discussion-of-favourite-characters-c8u68d**](https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-discussion-of-favourite-characters-c8u68d) | **9.15-10.45am**  **Science**  **See downloads folder for lesson plan and activities** | **10.45-11am**  Time to get up from your chair – play with your pet, have a drink, make a snack. Pop your head outside. Walk around the garden? | 11am-12noon  **MATHS**  [**https://classroom.thenational.academy/lessons/ratio-problems-c5hk4r**](https://classroom.thenational.academy/lessons/ratio-problems-c5hk4r) |  | 1-2.15pm  **English**  [**https://classroom.thenational.academy/lessons/to-analyse-a-setting-6rtp2e**](https://classroom.thenational.academy/lessons/to-analyse-a-setting-6rtp2e)  2.15-3.10pm  **PSHCE**  I have a dream – human rights  [**https://classroom.thenational.academy/lessons/i-have-a-dream-crtkjd**](https://classroom.thenational.academy/lessons/i-have-a-dream-crtkjd) |  |  |
| **FRIDAY**  **24.9.21** | 8.45am-9.15am  **PSHCE**  I have rights -  [**https://classroom.thenational.academy/lessons/i-have-rights-64v3et**](https://classroom.thenational.academy/lessons/i-have-rights-64v3et)  By the end of this lesson, you will understand that they have rights as children. | **English**  **Spelling test – see download folder**  [**https://classroom.thenational.academy/lessons/to-read-comprehend-and-respond-to-a-climax-6gr68c**](https://classroom.thenational.academy/lessons/to-read-comprehend-and-respond-to-a-climax-6gr68c) | Time to get up from your chair – play with your pet, have a drink, make a snack. Pop your head outside. Walk around the garden? | **MATHS**  Applying a range of strategies to mentally calculate addition  **https://classroom.thenational.academy/lessons/applying-a-range-of-strategies-to-mentally-calculate-addition-64rkgt** |  | **1-2.30pm**  **Art**  **FOR LESSON PLAN AND RESOURCES SEE DOWNLOADS FOLDER** |  | **2.30-3.10pm Music**  HARMONY –  <https://classroom.thenational.academy/lessons/to-sing-in-canon-71j3gr> |

*If you finish your reading book, choose one from home to read that* *interests you.*