Class 4 timetable which includes lesson links – please click on them

***Remember to stay in touch with Mrs Gilbert and Miss McKinney each day, and send your work on Class DOJO ☺***

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| **DAY** | **8.45-9.15AM** | **9.15-10.15AM** | **10.15AM** **BREAK TIME** | **10.30-11.40AM** | **11.40-12** | **1-2PM** | **2-2.20****BREAK TIME** | **2.20-3.10** |
| **MONDAY****8.2.21** | DEAR timeRead from where you are up to in your reading book. Did you manage to read 7 times last week? Well done if you did! Could you let me know, via a Dojo message, if you are working from home and did manage to and we will add your 5 Dojos to your scores. | **English***Talk for Writing –* ***‘The Gadgets’******Lesson 1*****FOR RESOURCES SEE WEBSITE DOWNLOADS**8.2.21On lined paper complete the ‘Spy Fun’ on Page 2.Create your ‘Spy Name’ on Page 3 and read the text on Page 4 twice. | Time to get up from your chair – play with your pet, have a drink, make a snack. Pop your head outside. Walk around the garden?[Or try this Joe Wicks workout](https://www.youtube.com/watch?v=uqLNxJe4L2I) | [**Y5's Maths lesson**](https://vimeo.com/503393745)**FOR MATHS ALSO SEE WEBSITE DOWNLOADS**[Y6's Maths lesson](https://vimeo.com/503005898)**FOR MATHS ALSO SEE WEBSITE DOWNLOADS** | **CGP Comprehension***Year 5* Begin Pages 20 and 21 ‘Robot on the Ice’, (to finish tomorrow).CGP Comprehension book at home.*Year 6* Begin Pages 20 and 21 ‘Poems about World War One’, (to finish tomorrow).CGP Comprehension book at home. | RE – Islam – Session 5[What are the festivals of Islam?](https://teachers.thenational.academy/lessons/what-are-the-festivals-of-islam-70u36r)Complete the Intro Quiz, watch the video, complete the tasks on the video and then complete the Exit Quiz. The two written tasks are:1. At 16 mins 59 secs, on the video and on lined paper answer the four questions, in full sentences with accurate punctuation, spelling and joined handwriting. Edit your answers when you have heard the answers. 2. At 24 mins 30 secs – answer 3 questions, as previously. |  | **French *with Mme Mordue*** **FOR LESSON RECORDINGS, YOUTUBE CLIP AND ACTIVITY - SHEET SEE WEBSITE**  |
| **TUESDAY****9.2.21** | **Take care of ourselves Tuesday** **by Mrs Gilbert**You will need to watch the link first - under PSHE on the website. Then you can click on the link below.Bubble breathing | **English***Talk for Writing –* ***‘The Gadgets’******Lesson 2.*****FOR RESOURCES SEE WEBSITE DOWNLOADS**9.2.21Complete **Activity 1** on downloadable sheet or lined paper. | Time to get up from your chair – play with your pet, have a drink, make a snack. Pop your head outside. Walk around the garden?[Or try this with Joe Wicks...](https://www.youtube.com/watch?v=EXt2jLRlaf8) | [**Y5's Maths lesson**](https://vimeo.com/504416042)**FOR MATHS ALSO SEE WEBSITE DOWNLOADS**[Y6's Maths lesson](https://vimeo.com/502664420)**FOR MATHS ALSO SEE WEBSITE DOWNLOADS** | **CGP Comprehension***Year 5* Finish Pages 20 and 21.*Year 6* Finish Pages 20 and 21. | **1-1.40****Handwriting-Unit 18**Write with a sharp pencil, blue or black pen if using pen in school (no biros).Write on lined paper.Copy accurately-shape, size, join.**FOR RESOURCES SEE WEBSITE DOWNLOADS****1.40-2.50pm – History – Lesson 5****The Victorians- Lives of the Rich and Poor****FOR RESOURCES SEE WEBSITE DOWNLOADS** |  | **2.50pm – 3.10pm****DEAR Time – Goodnight Mr Tom***Listen to the first half of Chapter* ***18****. Remember what time you get up to for tomorrow.*Click on the YouTube link at bottom of this timetable and find the specific chapter(s) for today by scrolling down the right-hand side when on the YouTube page. |
| **WEDNESDAY****10.2.21** | DEAR time/PunctuationRead from where you are up to in your reading book. Choose several pages you have read today and identify if and where the author has used apostrophes. What type of apostrophes are they? Are they apostrophes of omission or possession? Why has the author used the apostrophe for omission? Which letter/s is/are missing? Look at the possession apostrophes. Why are they positioned where they are? | **English***Talk for Writing –* ***‘The Gadgets’******Lesson 3*****FOR RESOURCES SEE WEBSITE DOWNLOADS**10.2.21Complete **Activity 2 and Activity 3** on lined paper. | Time to get up from your chair – play with your pet, have a drink, make a snack. Pop your head outside. Walk around the garden?[Or try this with Joe Wicks...](https://www.youtube.com/watch?v=EDC-plCTBbc) | [Y5's Maths lesson](https://vimeo.com/505801286)**FOR MATHS ALSO SEE WEBSITE DOWNLOADS**[Y6's Maths lesson](https://vimeo.com/504804646)**FOR MATHS ALSO SEE WEBSITE DOWNLOADS** | **Y5 & 6 Spelling** Lesson 1Watch the video and complete the activities.[To investigate the suffix '-ous'](https://teachers.thenational.academy/lessons/to-investigate-the-suffix-ous-ccu3et) | **1-2.55pm**PE**You may choose an activity or activities from ‘activity choices’ under the star on the main ‘Home Learning’ page…Or go for a walk, run, cycle ride… Your challenge is to be active for just under 2 hours!** |  | **2.55pm-3.10pm****DEAR Time – Goodnight Mr Tom***Listen to the second half of Chapter* ***18****.*Click on the YouTube link at bottom of this timetable and find the specific chapter(s) for today by scrolling down the right-hand side when on the YouTube page. |
| **THURSDAY****11.2.21** | DEAR timeRead from where you are up to in your reading book.Choose one page you have read today. Can you find any words which have a prefix added to a root word, or a suffix added to a root word? `List the words you have found. | **9.15-10.45am****Science** **Will be a live lesson on zoom – the link will be forwarded via Parentmail and DOJO****FOR RESOURCES SEE WEBSITE DOWNLOADS** | 10.45-11amTime to get up from your chair – play with your pet, have a drink, make a snack. Pop your head outside. Walk around the garden?[Or try this with Joe Wicks...](https://www.youtube.com/watch?v=9uw9ug_g-gM) | 11am-12noon[Y5's Maths lesson](https://vimeo.com/507550069)**FOR RESOURCES SEE WEBSITE DOWNLOADS**[Y6's Maths lesson](https://vimeo.com/504805400)**FOR RESOURCES SEE WEBSITE DOWNLOADS** |  | 1-1.40pm**Y5 & 6 Spelling** Lesson 2[To investigate the suffix '-ous'](https://teachers.thenational.academy/lessons/to-investigate-the-suffix-ous-ccu3et)LCWC (Look, cover, write, check) words from Lesson 1. | **English***Talk for Writing –* ***‘The Gadgets’******Lesson 4*****FOR RESOURCES SEE WEBSITE DOWNLOADS**11.2.21Complete **Activity 4** on lined paper or on downloadable sheet. | **2.40pm-3.10pm****DEAR Time – Goodnight Mr Tom***Listen to the first half of Chapter* ***19****.* Click on the YouTube link at bottom of this timetable and find the specific chapter(s) for today by scrolling down the right-hand side when on the YouTube page. |
| **FRIDAY****12.2.21** | **DEAR Time – Goodnight Mr Tom***Listen to the second half of Chapter* ***19****.* Click on the YouTube link at bottom of this timetable and find the specific chapter(s) for today by scrolling down the right-hand side when on the YouTube page. |  **English***Talk for Writing –* ***‘The Gadgets’******Lesson 5*****FOR RESOURCES SEE WEBSITE DOWNLOADS**12.2.21Complete **Activity** 5 on lined paper. | Time to get up from your chair – play with your pet, have a drink, make a snack. Pop your head outside. Walk around the garden?[Or try this with Joe Wicks...](https://www.youtube.com/watch?v=E5cmJpSFZB8) | [Y5's Maths lesson](https://vimeo.com/507661410)**FOR RESOURCES SEE WEBSITE DOWNLOADS**[Y6's Maths lesson](https://vimeo.com/504806436)**FOR RESOURCES SEE WEBSITE DOWNLOADS** | **Y5 & 6 Spelling** Lesson 3.Choose the most challenging 5 spellings, from Lesson 1 and write them in an extended sentence, using accurate punctuation. | **1-1.40pm** **Grammar-Unit 11 Adjectives**Write with a sharp pencil, blue or black pen if using pen in school (no biros).Write on lined paper.Check punctuation – CL, FS and commas etc.**FOR RESOURCES SEE WEBSITE DOWNLOADS** | **1.40-2.30pm** **Art** Victorian Art-Exploring the artwork of William Morris**FOR RESOURCES SEE WEBSITE DOWNLOADS** | 2.30-3.10pm Music[Recognising time signatures](https://classroom.thenational.academy/lessons/recognising-time-signatures-68u3gd)….. |



*If you finish your reading book, choose one from home to read that interests you.*