

Activity 5: Quotation practice

You might already be an expert at writing down quotations, especially if you have had done a unit on this before at school. If so, you could skip past the next activity and start thinking of your own ideas for your gadget. But I'm going to show you how to include a quotation from an expert, witness or previous owner. Let's look at the example from our model:

Listen to what **James Bond** - who is known by his code number 007 - has to say about this must-have phone: "I thought I had every gadget I required until Q invented the Multi-function Mobile Phone. Now I wouldn't possibly attempt a mission without it."

- 1) **Choose the person you want to quote:** it shouldn't be someone random! They need to have something useful to say about what you are writing about or be very well known to back you up.
E.g. a scientist a doctor a previous owner
 an inventor a witness an expert on topic
- 2) **Tell the reader more about them:** As you can see in the example, you can use punctuation to drop in extra information about the person. This could be where they are from, where they work or their experience on the subject. Brackets, dashes or commas can be used to do this.
- 3) **Get your speech punctuation right:** As you can see in the example, we need to have the speech marks or inverted commas before the person starts talking and ending when they stop talking after the full stop!
- 4) **Introduce your speech with a colon:** If you have introduced your speech with a full sentence that makes sense on its own, you should use a colon.

Have a go at writing at least 3 quotations following or imitating the pattern of the model below. You could do it about some of the gadgets on the next page. I've done another one to show you how:

Dr Marc Newton, the gadget supremo from Oxford University, has been testing spy gadgets for decades: "Of all the gadgets I have tested, the Spy Car 3,000 is the greatest invention. It is a mind-blowing contraption."

★ Now it's your turn to write your quotations.