|  |  |
| --- | --- |
| Stam_Primary_Logo | **Reception Remote Learning: Week Beginning: 15th November 2021** |
|  | **Read, Write, Inc (RWI), handwriting, Key words** | **Maths** | **Other subjects** |
| **Monday** | Hold a sentence – **I can chop the chip.**Handwriting – ch, chop, chip, chat, chep | Lesson 6-https://classroom.thenational.academy/units/numbers-within-10-767b | Understanding the World- Houses and HomesLearning your home address |
| **Tuesday** | Hold a sentence – **I had a big chat.**Practise key words | Lesson 7-https://classroom.thenational.academy/units/numbers-within-10-767b | Music[The Woodland Part 2](https://classroom.thenational.academy/lessons/the-woodland-part-2-6rv68e) |
| **Wednesday** | Hold a sentence – **quit it quick.**Handwriting – (qu, quit, quick, quib) | Lesson 8-https://classroom.thenational.academy/units/numbers-within-10-767b | Science - exploring rainbows and colour |
| **Thursday** | Hold a sentence – **The fox is in the box.**Handwriting– (x, box, fox, tax, mox) | Lesson 9-https://classroom.thenational.academy/units/numbers-within-10-767b  | PHSCE - [My caring community 2](https://classroom.thenational.academy/lessons/community-heroes-c4w3cr) |
| **Friday** | Practise key words**.** | Lesson 10-https://classroom.thenational.academy/units/numbers-within-10-767b | Joe Wicks P.E. session |
|

|  |
| --- |
|  **I would love to see what you are doing at home. Please send photos and comments via Tapestry.**  |

 |

**Notes for Parents**

**Read, Write, Inc daily lessons**

Please see the Reception Remote Learning section on Stamfordham Primary School website for ditties (short stories).

* Ask your child to read each of the Speed Sounds Set 1 on the Desktop Speed Sounds Chart you received at our last parents’ information meeting (if you don’t have a copy, please let me know)
* Make a list of any sounds your child does not know and practise these as often as you can.
* Open the relevant ditties for the day (2 scanned documents for each ditty).
* Ask your child to read the green words and red words (Fred Talk can be used to read all green words, but not red words)
* Read the ditty introduction at the beginning of the story to your child
* Ask your child to read the ditty, helping where necessary.
* Ask some questions relating to each ditty e.g. What is the cat doing at the start of the story?
* Say the ‘hold a sentence’ (written on the timetable) and ask your child to repeat it until they can remember it.
* Ask your child to write the ‘hold a sentence’. You can help by reminding your child to listen for the sounds in each words, use a finger space after each word, start letters in the correct place and add a full stop at the end of the sentence.

**Handwriting**

* See scanned handwriting pages on the Reception Remote Learning section of the school website. Please print a copy to use or if you do not have access to a printer, ask your child to practise their handwriting on wide lined paper or write in their Home School Writing book
* Ask your child what they need to do to write neatly (bottom at the back of the chair, tummy a fist away from the table, a ‘nip nip’ pencil grip, spare hand holding the paper).
* Remind your child that it is really important that they start each letter in the correct place (where the black dots are)

**Key Words**

* Please practise the key words that you already have at home.
* If your child needs new words, please let me know, via Tapestry

**Maths**

* Please follow each link on the timetable which leads to a video and worksheet

**Rhymes to help with number formation**

Zero – round and round and round we go, when we get home we have a zero

One – start at the top, down we run, that’s the way to make a 1

Two – round and back on the rail track two, two, two

Three – around the tree, around the tree, that’s the way to make a 3

Four – down and across, down some more, that’s the way to make a 4

Five – down and around, flag on high, that’s the way to make a 5

Six – make a curve, make a loop, there are no tricks to make a 6

Seven – across the sky and down from heaven, that’s the way to make a 7

Eight – Make a ‘s’ and do not wait, go back up and that’s an 8

Nine – make a loop then a line, that’s the way we make a 9

**Monday - Understanding the World – Houses and Homes**

Talk about where you live. Use google maps to find your house. Talk about what the children recognise and can see near their house. Introduce your home address and explain what each line of the address means and why an address is important.

Draw a picture or write a letter, put it in a stamped, self addressed envelope (with adult support). Ask someone to post the letter to you. Will the postal worker read your address? When will your letter arrive?

**Tuesday – Music**

The Woodland Part 1 – watch the video and join in

**Wednesday – Science – exploring rainbows and colour**

**You will need:** bubbles, water,

This works best on a sunny day.

* Blow bubbles and look for the rainbows in them. Discuss and explore if the rainbow is always in the same place.
* Have you every seem a rainbow? Talk about how rainbows are formed.
* If it is a sunny day use water the see if you can make a rainbow.
* Can you draw or paint a rainbow?

.**Thursday – PHSCE**

My caring community – watch the video and complete the activity at the end.

**P.E. -** Joe Wicks is planning to offer P.E. lessons on Youtube, on Wednesdays, Thursdays and Fridays