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| Stam_Primary_Logo | **Reception Remote Learning: Week Beginning: 8th November 2021** | | |
|  | **Read, Write, Inc (RWI), handwriting, Key words** | **Maths** | **Other subjects** |
| **Monday** | Reading Book  Hold and write a sentence – **my pup is wet.**  Handwriting – (w, wig, wet, wish, web | Lesson 1-  https://classroom.thenational.academy/units/numbers-within-10-767b | Understanding the World- Houses and Homes  [The Three Little Pigs story](https://www.youtube.com/watch?v=oanczCDuSrk) |
| **Tuesday** | Reading Book  Hold and write asentence – **I sit on the sand**  Practise key words | Lesson 2-  https://classroom.thenational.academy/units/numbers-within-10-767b | Music  [The Woodland Part 1](https://classroom.thenational.academy/lessons/the-woodland-part-1-6nj30t) |
| **Wednesday** | Reading Book  Hold and write a sentence – **it had a zig zag.**  Handwriting – (z, zig, zag, zip, zap) | Lesson 3-  https://classroom.thenational.academy/units/numbers-within-10-767b | Science - exploring shadows (Can you make shadows outside or shadow puppets using a torch?) |
| **Thursday** | Reading Book  Hold and write a sentence – **get a hot drink.**  Practise key words | Lesson 4-  https://classroom.thenational.academy/units/numbers-within-10-767b | PHSCE - [My caring community](https://classroom.thenational.academy/lessons/my-caring-community-75hkgc) |
| **Friday** | Hold and write a sentence – **that man is sad**  Handwriting– (th, this, that, with, them) | Lesson 5-  https://classroom.thenational.academy/units/numbers-within-10-767b | Joe Wicks P.E. session |
| |  | | --- | | **I would love to see what you are doing at home. Please send photos and comments via Tapestry.** | | | | |

**Notes for Parents**

**Read, Write, Inc daily lessons**

* Say the ‘hold a sentence’ (written on the timetable) and ask your child to repeat it until they can remember it.
* Ask your child to write the ‘hold a sentence’. You can help by reminding your child to listen for the sounds in each words, use a finger space after each word, start letters in the correct place and add a full stop at the end of the sentence.

**Handwriting**

* Ask your child what they need to do to write neatly (bottom at the back of the chair, tummy a fist away from the table, a ‘nip nip’ pencil grip, spare hand holding the paper).
* Remind your child that it is really important that they start each focus letter (for that day) in the correct place

**Key Words**

* Please practise the key words that you already have at home.
* If your child needs new words, please let me know, via Tapestry

**Maths**

* Please follow each link on the timetable which leads to a video and worksheet

**Rhymes to help with number formation**

Zero – round and round and round we go, when we get home we have a zero

One – start at the top, down we run, that’s the way to make a 1

Two – round and back on the rail track two, two, two

Three – around the tree, around the tree, that’s the way to make a 3

Four – down and across, down some more, that’s the way to make a 4

Five – down and around, flag on high, that’s the way to make a 5

Six – make a curve, make a loop, there are no tricks to make a 6

Seven – across the sky and down from heaven, that’s the way to make a 7

Eight – Make a ‘s’ and do not wait, go back up and that’s an 8

Nine – make a loop then a line, that’s the way we make a 9

**Monday - Understanding the World – Houses and Homes**

Read the story of The Three Little Pigs if you have it at home, or listen to the story via the link on the timetable. What kind of houses do the pigs live in? Now watch the powerpoint of Houses and Homes on the school website. What kind of house do you live in? What is it made of?

Can you build a home for one of your teddies, animals or even a little den for you? What will you need to make it?

**Tuesday – Music**

The Woodland Part 1 – watch the video and join in

**Wednesday – Science – exploring shadows**

**You will need:** different shade objects, black card/paper, lolly sticks, scissors, sticky tape, a torch, chalk

* Can you make shadows outside or shadow puppets using a torch?
* Take objects outside and draw around their shadow with chalk. Can your grown up guess what they are?

.**Thursday – PHSCE**

My caring community – watch the video and complete the activity at the end.

**P.E. -** Joe Wicks is planning to offer P.E. lessons on Youtube, on Wednesdays, Thursdays and Fridays