Class 3 timetable **(W/b 01.02.21-05.02.21)** which includes live links – please click on them ☺

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| **DAY** | **8.45-9.15AM** | **9.15-10.15AM** | **10.15AM** **BREAK TIME** | **10.30-11.30AM****FOR MATHS ALSO SEE WEBSITE DOWNLOADS** | **11.30-12** | **1-2PM** | **2-2.20****BREAK TIME** | **2.20-3.10** |
| **MONDAY** | **Comprehension Homework:****Y3-** Demon headmaster**Y4-** BBC Women’s Footballer of the Year***Please complete in your book and answer in full sentences. Do NOT start with ‘because’.*** | **English***Talk for Writing – Journey to the Jungle*See SPS Website- Home learning for Y3/4- English 1.2.21*‘Write away!’- have a go at writing your first jungle log! Please send a photo of your writing once completed. Use your plan to help you and keep referring to the ‘remember to’ tips on the sheet. Tick the prompts each time you include one.* | Time to get up from your chair – play with your pet, have a drink, make a snack. Pop your head outside. Walk around the garden? | [**Y3 Maths- 1.2.21 NEW TOPIC- STATISTICS**](https://vimeo.com/500377891)[**Y4 Maths lesson- 1.2.21**](https://vimeo.com/502686139) | **Spelling practice - Week 4**[Complete the 'Look, say, cover, write, check' activity](https://primarysite-prod-sorted.s3.amazonaws.com/stamfordham-primary-school/UploadedDocument/08e4ffd0ff4148f1b92ca626460ea65b/spellings-week-2-08012021112958.pdf)**FOR RESOURCES SEE WEBSITE DOWNLOADS** | **1-2:10 History – The Romans***(All children to watch Lesson Presentation first)***Y3**- On worksheet 4B, write your own words or phrases to describe how both Celts and Romans might describe Boudica. (You may wish to use a thesauruses/dictionary for this.) Then explain why the Celts and Romans had differing opinions of Boudica.**Y4-** On worksheet 4C, write two descriptions of Boudica; one from the viewpoint of a Celt from the Iceni tribe, and one from the viewpoint of a Roman legionary. Explain your reasoning in each paragraph.**Extension: read the Boudicca description. Then draw a detailed portrait of her on the Boudicca Portrait Sheet based on this description.****FOR RESOURCES & EXTENSION ACTIVITY SEE WEBSITE DOWNLOADS** | **2:30-3:10 French** [**French uploads- 1.2.21**](https://www.stamfordhamvillageschool.org.uk/french-25122/) |
| **TUESDAY** | **Spelling Practice - Week 4**[Complete the 'Wordsearch'](https://primarysite-prod-sorted.s3.amazonaws.com/stamfordham-primary-school/UploadedDocument/08e4ffd0ff4148f1b92ca626460ea65b/spellings-week-2-08012021112958.pdf) | **English***Talk for Writing – Journey to the Jungle*See SPS Website- Home learning for Y3/4- English- 2.2.21*‘Our final mission: studying a Soupee bird!’. Read the instructions then think of your own mysterious, rare thing that you would like to see up close. Then design and label a trap- page 17. Finally write your own instructions based on your creature. Use the tips at the bottom of page 17 to help you.* | Time to get up from your chair – play with your pet, have a drink, make a snack. Pop your head outside. Walk around the garden? | [**Y3 Maths- 2.2.21**](https://vimeo.com/500379996)[**Y4 Maths lesson- 2.2.21**](https://vimeo.com/504289061) | **Handwriting- Unit 3**Write with a sharp pencil, blue or black pen if using pen in school (no biros).Write on lined paper. Copy accurately-shape, size, join. **FOR RESOURCES SEE WEBSITE DOWNLOADS** | **1-1:30- Grammar****Unit 4 - Sentences****FOR RESOURCES SEE WEBSITE DOWNLOADS****1:30-2:00- P.E or Maths activities:***Hit the button/ Rock stars/ Mini times table ‘test’* | **R.E- 2.20-3:10**[What are the Christian celebrations?](https://teachers.thenational.academy/lessons/what-are-the-christian-celebrations-cnjk0d)Please watch the video, complete the tasks on the video and complete the Exit Quiz. |
| **WEDNESDAY** | **BBC Bitesize** How much have I spent?<https://www.bbc.co.uk/bitesize/topics/z8yv4wx/articles/zs3b2nb> | **English***Talk for Writing – Journey to the Jungle*See SPS Website- Home learning for Y3/4- English- 3.2.21*Plan your instructions for setting up the trap. Then have a go at writing the instructions, use your plan to help, check your punctuation and flow. Does it sound bossy enough?* | Time to get up from your chair – play with your pet, have a drink, make a snack. Pop your head outside. Walk around the garden? | [**Y3 Maths Lesson- 3.2.21**](https://vimeo.com/500378019)[**Y4 Maths- 3.2.21**](https://vimeo.com/504316253) | **Spelling practice –****week 4**Complete the 'Anagrams' activity | **1-1:30- Handwriting-****Unit 4**Write with a sharp pencil, blue or black pen if using pen in school (no biros).Write on lined paper.Copy accurately-shape, size, join. **FOR RESOURCES SEE WEBSITE DOWNLOADS**1.30-2.30- PE- Joe Wicks or [See school website for activities](https://stamfordham-primary-school.secure-primarysite.net/pe-lessons-for-all-ages/) | **2.50-3.10pm Times Tables**Practice the times table you find the trickiest on the times table sheet.**FOR RESOURCES SEE WEBSITE DOWNLOADS** |

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| **THURSDAY** | **DEAR time**  | **English** *Journey to the jungle unit- COMPLETED.* ***New unit to start on Monday 8th Feb.******One off activity:***[*Watch the short film 'Tamara'.*](https://www.literacyshed.com/tamara.html%20)**FOR QUESTIONS, SEE WEBSITE DOWNLOADS-CLASS 3- ENGLISH- 4.2.21.** | **10.45am**Time to get up from your chair – play with your pet, have a drink, make a snack. Pop your head outside. Walk around the garden? | [**Y3 START HERE- Quick activity- Draw Bar Charts**](https://vimeo.com/501677687) [**Y3 Maths Lesson- 4.2.21**](https://vimeo.com/502337848)[**Y4 Maths Lesson- 4.2.21**](https://vimeo.com/505143644) | **Spelling practice - Week 4**[Do a practice test or complete the 'Look, say, cover, write, check' activity again on lined paper](https://primarysite-prod-sorted.s3.amazonaws.com/stamfordham-primary-school/UploadedDocument/08e4ffd0ff4148f1b92ca626460ea65b/spellings-week-2-08012021112958.pdf) | **1-2:30 pm- Science**[How does human anatomy compare to other animals?](https://classroom.thenational.academy/lessons/how-does-human-anatomy-compare-to-other-animals-6rvk4e)  **(No worksheet needed- answers to be written on lined paper)** | **2.45-3.10pm****P.E-** Joe Wicks or [See school website for activities](https://stamfordham-primary-school.secure-primarysite.net/pe-lessons-for-all-ages/) |
| **FRIDAY** | [**BBC Bitesize- How to work out an area..**](https://www.bbc.co.uk/bitesize/topics/zjbg87h/articles/zwqt6fr)  | **English**[**Mini spelling test- This should take no longer than 10 minutes. How did you do? Please share on DOJO :)**](https://primarysite-prod-sorted.s3.amazonaws.com/stamfordham-primary-school/UploadedDocument/08e4ffd0ff4148f1b92ca626460ea65b/spellings-week-2-08012021112958.pdf)*Common exception words- choose some tricky common exception words from the list to practice, then have a go at writing them in your chosen sentences.* **Zoom link has been sent via Class Dojo - Catch up with Class 3 team at 9:30 ☺** | Time to get up from your chair – play with your pet, have a drink, make a snack. Pop your head outside. Walk around the garden? | [**Y3 Maths Lesson- 5.2.21**](https://vimeo.com/502338566)**Y4- Fraction Consolidation work-** *see website for resources***FOR RESOURCES SEE WEBSITE DOWNLOADS** | **Common Exception words activity-** this is something we were going to do lots of work on this half term. **FOR RESOURCES SEE WEBSITE DOWNLOADS** | **1-1.30pm Grammar Unit 5 Suffixes**Write with a sharp pencil, black pen if using pen in school (no biros).Write on lined paper.Check punctuation – CL, FS and commas etc.**1.30-2.45pm- ART- (allow some time for a break!)** **FOR RESOURCES SEE WEBSITE DOWNLOADS****2.45-3.10pm – Music**[**Developing body percussion- Part 2**](https://classroom.thenational.academy/lessons/developing-body-percussion-part-2-6cw6cr) |

*If you finish your reading book, choose one from home to read that interests you.*