

Music Overview

s Perform songs, rhymes, poems and stories with others and (when appropriate) try and move in time to the music Easter Service	Explore and engage in music making and dance, performing solo or in groups Big Sing for Mini Singers	
Listen attentively, move to and talk about music, expressing their feelings and responses		
	Experiment with, create, select and combine sounds using the interrelated dimensions of music Big Sing for Mini Singers ecorded music (this is embedded across	
rs	rstanding to a range of high-quality live and re the year through musical assemblies)	

Lower KS2 (Year 3 and 4)	Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and	Improve and compose music for a range of purposes using the interrelated dimensions of music	Begin to develop an understanding of the history of music	
	expression	Easter Service	Big Sing	
	Harvest Festival Christmas Performance and Songs			
	Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians (this is embedded across the year through musical assemblies)			
Upper KS2 (Year 5 and 6)	Listen with attention to detail and recall sounds with increasing aural memory	Use and understand staff and other musical notations	Develop a deeper understanding of the history of music	
	Harvest Festival Christmas Performance and Songs	Easter Service	Big Sing	
		e of high-quality live and recorded music dra icians (this is embedded across the year thro		

Additional curriculum enrichment opportunities include:

- African Drumming workshop (as part of Black History Month)
- Performance songs (Harvest Festival, Christmas Performance, Carol Service and Easter)
- Performance songs for other special events (Queen's Jubilee, King's Coronation)
- . Exploring songs from other cultures / music from festivals around the world
- Bing Sing at The Sage
- Small group guitar / keyboard tuition
- Singing Club