

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16,830
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16,870
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,870

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated: £16,870	Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				41%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase the minutes of daily exercise each day in school.	All pupils have access to 2 hours high-quality PE every week.	£7,000	All pupils are now more active in school. The PE provision has been of an exceptionally high quality which has enabled pupils to reach their full potential in PE.	Ensure new and existing staff are all confident and competent in teaching PE in line with the National Curriculum. Identify any further CPD needs.
To increase the after-school sport offer to ensure all pupils can access.	Every week there are at least 2 physical activity extra-curricular sessions which vary throughout the year.		68% of pupils attended a sports after school club during the year including football, yoga, tennis, cricket.	Look at what further opportunities pupils could access. Ensure PP, SEND pupils and LAC are accessing the activities on offer.
To increase the amount of physical activity at playtimes for all pupils.	The outdoor space and equipment encourages pupils to get active.		The outdoor space encourages pupils to be active through climbing and other activities. Every day, all pupils complete the daily mile.	Look at what other equipment can be purchased to ensure this is maintained over the current academic year.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure pupils have the opportunities to compete in a range of inter and intra school events so that the profile of sport in school is raised and pupils who excel in sport are given opportunities to compete at the highest possible level.	To work with the School Sports partnership to sign up and compete in all inter and intra school sporting opportunities both at a participation and competitive nature.	£3870	Pupils challenge themselves to do their best and feel a sense of pride for their achievements both in-school and when competing against pupils from other schools. Pupils have developed confidence	Continue to work with the SLA next year to offer opportunities for pupils.
To raise the profile of sport in school through displays and awards.	There is a noticeboard in the school hall where sporting achievements are celebrated. Stamfordham has achieved the Gold School Games Kitemark for our commitment to school sport.		Noticeboard celebrates achievements and School Games Kitemark (gold) recognises the ongoing commitment to school sport.	Look at setting up sports leaders in school to further raise the profile of sport and to give year 5/6 pupils opportunities to lead events and have further responsibility.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All teachers and any support staff involved in the delivery of PE will be confident and competent in their approach so that all pupils receive a high-quality PE curriculum which enables them to develop skills and tactics in line with the National Curriculum age-related expectations.	Specialist staff will be paid to deliver high-quality sport to pupils and also to upskill all staff in the delivery of PE. Staff will confidently be able to assess the pupils in their class against the age-related expectations and offer additional support / challenge where required.	£4000	95% of pupils are working at the age-related expectation in PE. They receive high-quality PE lessons and most staff feel confident delivering the PE curriculum.	Ensure new staff receive the appropriate CPD and that further work is put into the assessment of PE so that all pupils are supported / challenged where required.
Staff will have access to further CPD where required and will have access to specialist support where staff in school are not sufficiently trained within a given area (eg gymnastics). This ensures that pupils access all the PE curriculum at the same high level.	This year, we have arranged for sessions to be delivered by AllStars Cricket, HoopStars and also some yoga sessions in addition to the timetabled PE in school. This is to broaden the PE offer and to give pupils the most opportunities possible across the school year,		Pupils particularly enjoyed the Allstars cricket which also included a lunchtime club for all pupils in KS2 (Year 3-6). The uptake of this was very good and further increased the amount of minutes undertaking exercise across the week.	Identify further opportunities for pupils in the next academic year. Ensure that pupils have sufficient access to dance / gymnastics / cultural opportunities within the PE curriculum.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: We want all pupils to have a wider sporting experience over and above the expectations of the National Curriculum. We would like them to observe competitive sport taking place and also for them to try new sports that they may not get access to at home or in school.	We have made contact with several external sporting contacts to ensure good links are made with external clubs and pupils with an identified talent are given the opportunity to progress further in their sporting journey.	£1000	Pupils are consistently challenged in lessons and during extra-curricular activities. Pupils enjoy PE lessons and have access to a varied curriculum and after-school offer.	To look at what further opportunities are available (free and funded). To arrange trips to watch sport (Eagles basketball, Falcons rugby). To ensure that opportunities are available to all, including SEND pupils. To increase the awareness of disability in sport through discussing the Paralympic games and studying Paralympians.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils (especially those in KS2) will have the opportunity to compete in several sports. These competitions may take place in school or through competition with other schools in the partnership.	We are in the School Games SLA which provides lots of opportunities for pupils to compete against other schools in Northumberland. The PE coordinator in school is responsible for organising these events and ensuring all pupils have opportunities across the year. We also have an annual sports day and celebrate School Games Week in school.	£1000	Post COVID, these opportunities have been more needed than ever. This year, pupils at Stamfordham took part in School Games Week, Sport Relief, Sports Day, the Commonwealth Games event at Alnwick Gardens, Hoopstars, a Golf tournament and a range of other events. Pupils can display the School Games values and also feel proud when representing their school.	Work with the school team and the new PE specialist to organise termly competitive events in school. Look at opportunities to work with other partnership schools on a more regular basis to plan and organise more competitive events.

Signed off by	
Head Teacher:	Lynsey Briddock
Date:	26 th July 2022
Subject Leader:	Mandy Watson
Date:	26 th July 2022
Governor:	Rachel Scheffer
Date:	26/7/2022