

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/2023	£16,820
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£16,820
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,820

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023		Total fund allocated: £16,820	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				48%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase the minutes of daily exercise each day in school.	All pupils have access to 2 hours high-quality PE every week.	£8,000	All pupils are now more active in school. The PE provision has been of an exceptionally high quality which has enabled pupils to reach their full potential in PE.	Ensure new and existing staff are all confident and competent in teaching PE in line with the National Curriculum. Identify any further CPD needs around dance / gymnastics
To increase the after-school sport offer to ensure all pupils can access.	Every week there are at least 2 physical activity extra-curricular sessions which vary throughout the year.		70% of pupils attended a sports after school club during the year including football, yoga, tennis, cricket. Disadvantaged pupils are proactive in identifying new clubs that they would like to be part of.	PE lead will continue to work with school council / disadvantaged pupils and continue to use pupil voice to ensure extra-curricular sport is accessible to all
To increase the amount of physical activity at playtimes for all pupils.	The outdoor space and equipment encourages pupils to get active.		Pupils have been involved in the purchase of new equipment to help them be more active at playtimes (new balls, rackets, cheerleading equipment etc)	Train the older pupils and sports leaders to lead activities at playtimes to increase activity and pupil wellbeing.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure pupils have the opportunities to compete in a range of inter and intra school events so that the profile of sport in school is raised and pupils who excel in sport are given opportunities to compete at the highest possible level.	To work with the School Sports partnership to sign up and compete in all inter and intra school sporting opportunities both at a participation and competitive nature.	£4210	Pupils see physical activity and sport as an important part of their lives (both in and out of school). Achievements are celebrated in our weekly celebration assembly and pupils are becoming increasingly successful when competing against other schools (cross country, athletics etc)	Continue to work with the SLA next year to offer opportunities for pupils.
To raise the profile of sport in school through displays and awards.	There is a noticeboard in the school hall where sporting achievements are celebrated. Stamfordham has achieved the Gold School Games Kitemark for our commitment to school sport.		Noticeboard celebrates achievements and School Games Kitemark (gold) was retained in 2022/2023	Look for opportunities for pupils to compete in more team-based sports.
To use the current assessment data to ensure pupils are supported in all areas of the curriculum.	Seek opportunities for pupils to develop in the areas where confidence is lesser (dance).		The profile of dance has been raised across school and pupils were more confident especially when performing in front of their peers.	To maintain gold for 2023/2024 to enable us to work towards the Platinum Kitemark.
				To continue to look for other kinds of dance / movement opportunities so that all pupils are more confident in this area.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All teachers and any support staff involved in the delivery of PE will be confident and competent in their approach so that all pupils receive a high-quality PE curriculum which enables them to develop skills and tactics in line with the National Curriculum age-related expectations. Staff will have access to further CPD where required and will have access to specialist support where staff in school are not sufficiently trained within a given area (eg gymnastics). This ensures that pupils access the entire PE curriculum at the same high level.	Specialist staff will be paid to deliver high-quality sport to pupils and also to upskill all staff in the delivery of PE. Staff will confidently be able to assess the pupils in their class against the age-related expectations and offer additional support / challenge where required. This year, we have arranged for sessions to be delivered by a dance specialist, Allstars Cricket and also some yoga sessions in addition to the timetabled PE in school. This is to broaden the PE offer and to give pupils the most opportunities possible across the school year,	£2610	97% of pupils are working at the age-related expectation in PE. They receive high-quality PE lessons and most staff feel confident delivering the PE curriculum. Pupils particularly enjoyed the Allstars cricket which also included a lunchtime club for all pupils in KS2 (Year 3-6). The uptake of this was very good and further increased the amount of minutes undertaking exercise across the week.	Carry out a staff confidence audit so that staff can identify areas where they feel they need to develop their expertise. Look for opportunities for staff to develop confidence delivering dance in the curriculum. Identify further opportunities for pupils in the next academic year. Ensure that pupils have sufficient access to dance / gymnastics / cultural opportunities within the PE curriculum.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: We want all pupils to have a wider sporting experience over and above the expectations of the National Curriculum. We would like them to observe competitive sport taking place and also for them to try new sports that they may not get access to at home or in school.	We have made contact with several external sporting contacts to ensure good links are made with external clubs and pupils with an identified talent are given the opportunity to progress further in their sporting journey.	£1000	Pupils are consistently challenged in lessons and during extra-curricular activities. Pupils enjoy PE lessons and have access to a varied curriculum and after-school offer. Pupils have a better understanding of how all individuals can access sport including those with special educational needs and disabilities. Paralympian success is celebrated within school.	To look at what further opportunities are available (free and funded). To arrange trips to watch sport (Eagles basketball, Falcons rugby).

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils (especially those in KS2) will have the opportunity to compete in several sports. These competitions may take place in school or through competition with other schools in the partnership.	We are in the School Games SLA which provides lots of opportunities for pupils to compete against other schools in Northumberland. The PE coordinator in school is responsible for organising these events and ensuring all pupils have opportunities across the year. We also have an annual sports day and celebrate School Games Week in school.	£1000	This year, pupils have had the opportunity to compete in a range of sporting competitions including tag rugby, cross country, skipping, and athletics. Some of our pupils qualified for area finals and one of our athletes won gold in the relay event with her team. Pupils can display the School Games values and also feel proud when representing their school. Competitive sport has been developed further in KS1 and our pupils have attended several sports festivals.	- To develop opportunities for pupils to compete regularly in team sports - To continue to look for opportunities within school for pupils to compete against each other in addition to sports days etc

Signed off by	
Head Teacher:	Lynsey Briddock
Date:	20 th July 2023
Subject Leader:	Emma McPherson
Date:	26 th July 2022
Governor:	Colin Murphy
Date:	26/7/2023