

Stamfordham Primary School

Uniform Policy

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The Governors of the school believe that a school uniform is an important contributor to the overall success of the school and therefore expect that the school uniform will be worn by all children (optional in Preschool).

This policy document will outline:

- The reasons for having a school uniform
- What the school uniform consists of
- Making the uniform accessible
- How the school will deal with non-adherence
- 1. Why having a school uniform is important at Stamfordham Primary School

The governing body of Stamfordham Primary School believes that a school uniform is important in building the pupils' sense of identity and belonging to the community of the school. It gives children a sense of pride in the school and supports positive behaviour. It is one of the symbols of the ethos of the school and protects children from social pressures whatever their race, religion, gender or background.

There are other advantages to having a school uniform which are important to the governing body such as security. A uniform enables pupils to be identified easily and means that any intruders can be identified swiftly.

2. What the Stamfordham Primary School uniform consists of:

The items on this list are compulsory but **do not** need to have the school logo.

- white polo shirt
- red jumper (with or without the school logo)
- grey trousers, a grey skirt or grey shorts
- grey or white socks

(A red and white checked dress can also be worn during the warmer months)

P.E. Uniform Indoor P.E. Lessons

- red P.E. T-shirt
- black shorts

Outdoor P.E. Lessons

- Trainers
- red P.E. T-shirt
- jogging bottoms and sweatshirt / hoody

Instructions are available from the school office and on the school website. If parents are unable to order online, a form is available to complete from the school office and the school will place the on-line order on the parent's behalf.

All items of school uniform should be clearly labelled with the child's name.

It is important that children have sensible shoes for school with buckles or Velcro. Lace up shoes should only be worn if the child can tie the laces themselves. Open-toed sandals, shoes with raised heels, clogs or mules should also not be worn. These are not suitable for school especially at play times.

In the interests of safety, no jewellery – chains, rings or decorative ear rings – may be worn in school. Stud earrings for pierced ears are acceptable in the first 6 weeks after piercing but should be removed thereafter if possible.

Long hair should be tied back.

Nail polish and temporary tattoos are not acceptable as part of the school uniform.

Standard 'non-toy' watches may be worn although the school cannot take responsibility for them and they must be removed for P.E. lessons. For safeguarding reasons, they should not have a camera facility.

Accessibility to school uniform

The governing body recognises the need to ensure that the uniform is affordable and will work with the school and other bodies such as HISNA to ensure schemes such as good as new sales are in place and well publicised. The school will also ensure that parents or carers know about any local authority schemes that can provide school clothing grants or other help towards the cost of school clothing.

We have used clothing in school that we can offer to families if required. Families can swap items or take items for a small optional donation. Our uniform swap shop is located in the main front entrance and can be accessed at any time between 8.30am and 4.30pm.

The governing body recognises its obligations to accommodate reasonable religious requirements within the official school uniform and to ensure it is not discriminatory on the grounds of gender, race, religion or belief.

Non-Adherence

The governing body will insist that the school is considerate and discreet when trying to establish why a pupil is not adhering to the school's uniform policy. The school will work with parents and carers to find acceptable solutions that will help the pupil adhere to the uniform policy.

Whilst the Head teacher may address pupils for non-adherence to the policy, sanctions will not be deemed appropriate action unless non-adherence is persistent and defiant.

This policy should be read in conjunction with: Admissions Policy Inclusion Policy Equal Opportunities and Gender Equality Plan Behaviour Policy

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