|  |  |
| --- | --- |
| Stam_Primary_Logo | **Reception Remote Learning: 13th - 22nd July 2022** |
|  | **Reading, writing, handwriting, spellings** | **Maths** | **Other subjects** |
| **Wednesday****13/7/22** | Read your book from school. Rereading your book 3-5 times over the next few days will help to build reading fluency. If you are not able to collect books from school, ask your adult to choose a book from home and help you with any sounds you don’t recognise.Practise spelling your key words – these are on page 9 of your reading diary. | Practise counting backwards from 20 (remember to say teen not ty!)Make a tally chart to count the fingers and toes of everyone who lives in your house. Practise counting in 5s. | PSEExplain to your adult what an act of kindness is. Carry out an act of kindness every day until the end of term. |
| **Thursday****14/7/22** | [Rainbow Fish](https://www.youtube.com/watch?v=Nb2msIQo6TI)Click the hyperlink to listen to the story of the Rainbow Fish. Can you retell the story?Ask your adult to make a list of some of the interesting words used in the story e.g. shimmering, peculiar, amazed, glide, proud, then discuss what each word means. Can you write 2 or 3 sentences that include some of these words? Example: I feel very proud when I help my friends to learn something new. | Ask your adult to draw 15 spots on a piece of paper. Which smaller numbers can you spot? Why were some numbers easier to spot? Did you remember to think of the Numicon patterns and Numberblocks to help you? | Ask your adult if you can have a picnic outside with your teddies. Sing ‘If you go down to the woods today…’We’ll be thinking about you when we have our picnic in school and missing you a lot! |
| **Friday****15/7/22** | Reread your book for fluency and comprehension.[Under The Sea](https://www.youtube.com/watch?v=hXtrIy95V80)Watch the video via the hyperlink. Can you write a few sentences to describe what the sea is like? What would you see? What would it feel like? Can you use lots of adjectives (describing) words? | [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button)Click on the link above, then on the grid to go to Number Bonds, then make 10.How quickly can you answer? | [Workout Challenge](https://www.youtube.com/watch?v=eo-a0S66Sbs)Follow the link to do some P.E.  |
| **Monday****18/7/22** | Practise spelling your key words.Use your Read, Write, Inc sound chart to check you know your set 1 and 2 speed sounds and ea, oi, a-e, i-e, o-e from the set 3 sounds list. Practise reading any sounds you don’t know confidently.Tell your adult the important parts of The Rainbow Fish story.  | Draw a whole, part, part (tell your adult how to do this). Choose a number up to 9 to put in the ‘whole’. Which numbers could go in the parts? Can you write some addition and subtraction number sentences? | [Making a vehicle](https://classroom.thenational.academy/lessons/construct-a-vehicle-6hgp6e?activity=video&step=1.)We have made aeroplanes and rafts in school. Watch the video then make your own vehicle at home. |
| **Tuesday****19/7/22** | Read your school book. Practise writing the numbers 1-10 Are they all the right way round? Did you form them correctly? | Think of a number between 11 and 29. Ask your adult to draw some ten frames. Draw spots to represent your number. Remember to fill up a ten frame before starting another. How many tens and ones are in your number? | ArtCollect some natural materials e.g. leaves, stones, twigs etc. Can you make some mini-beasts from the things you have collected?Example below: |
| **Wednesday 20/7/22** | Ask your adult to draw a grid with 12 squares on a piece of blank paper and add these words: dream, spoil, phone, smile, bake, team, foil, cone, rake, bike, story, enjoy. Ask your adult to say each word, colour in the words when you find them.  | Early Years Virtual Graduation 2 - 3pm. More information to follow |
| **Thursday****21/7/22** | Read your school book.  | Make a cosy den; add your favourite books and toys. Enjoy! |
| **Friday****22/7/22** | Playtime in school and out!  |

**Writing**: please use a pencil rather than a pen and write on lined paper or ask your adult to draw some lines for you. Check you have remembered: your correct handwriting position, capital letters, full stops, finger spaces and correct letter formation.