|  |  |  |  |
| --- | --- | --- | --- |
| Stam_Primary_Logo | **Reception Remote Learning: Week Beginning: 21st June 2021** | | |
|  | **Read, Write, Inc (RWI), handwriting, Key words** | **Maths** | **Other subjects** |
| **Monday** | Choose a book to read to your adult. This could be your school book if you haven’t read it yet, a book from home or an ebook from the link on the school website. Can you tell your adult if you have chosen a fact or fiction book?  Practise the set 1 and 2 speed sounds. Choose a sound you aren’t sure of, e.g. ng or oy and ask your adult to help you to write some words that have these sounds e.g. wing or enjoy. Sit in your handwriting position and use a nip, nip pencil grip. Remember, none of the letters start at the bottom – including m, n and p!  The Giant Turnip [Listen and join in with the story](https://classroom.thenational.academy/lessons/to-listen-and-join-in-with-a-story-c8rkjc?activity=video&step=1) | Practise counting from 0-20 forwards and backwards. Remember to say ‘teen’ or ‘ty’ very clearly.  [Doubling lesson 1](https://classroom.thenational.academy/lessons/understanding-the-concept-of-double-6gw3ad?activity=video&step=1) | Understanding the World  [Identifying animals that live on the beach](https://classroom.thenational.academy/lessons/to-identify-animals-that-live-on-the-beach-6hjket)  Please improvise if you don’t have everything suggested when making your rock pool! |
| **Tuesday** | Choose a book to read to your adult. Can you tell your adult what the author does?  Choose 5 words from your key word lists and learn how to spell them – you could try writing the words with different coloured felt pens to help you remember the spellings.  The Giant Turnip [Map and Speak the Story](https://classroom.thenational.academy/lessons/to-map-and-speak-the-story-6rr68t?activity=video&step=1) | Ask your adult to say any number between 10 and 20. Count backwards from that number.  [Halving lesson 1](https://classroom.thenational.academy/lessons/understanding-the-concept-of-half-part-1-ccvp8t) | Skipping and hopping practice– skip or hop around the house or garden – how many skips or hops can you do in 30 seconds?  Music [Sailing on a boat](https://classroom.thenational.academy/lessons/sailing-on-a-boat-6gwkjt) |
| **Wednesday** | Choose a book to read to your adult. Can you tell your adult what the illustrator does?  Sing the alphabet song. On some lined paper, use a pencil to write all the capital letters in the correct order. Tell your adult when you need to use capital letters.  The Giant Turnip [Step and Speak the Story](https://classroom.thenational.academy/lessons/to-step-and-speak-the-story-65jk6d?activity=video&step=1) | Ask your adult to say a number between 1 and 20. What is one more than the number?  [Halving lesson 2](https://classroom.thenational.academy/lessons/understanding-the-concept-of-half-part-2-64v30e) | PE - [Horizontal Climbing](https://www.youtube.com/watch?v=jSP-fWmk36A&list=PLYGRaluWWTojV3An2WEgsQ4qGFy_91jDL&index=17)  (This is a great exercise to help with handwriting!) |
| **Thursday** | Choose a book to read to your adult. Can you tell your adult where the blurb is and what it is for?  On some lined paper, use a pencil to practise writing your full name. Ask your adult to help you with the spellings, if you need to. Remember to use your neatest handwriting and use capital letters at the start of your names.  The Giant Turnip [Dance the Story](https://classroom.thenational.academy/lessons/to-dance-a-story-ctk38d?activity=video&step=1) | Ask your adult to say a number between 1 and 20. What is one fewer than the number?  [Halving and Doubling](https://classroom.thenational.academy/lessons/understanding-the-concept-of-half-and-double-6ru66r) | PHSCE – Resources needed, but again, please improvise and use whatever you already have at home. [Food Across the Globe](https://classroom.thenational.academy/lessons/food-across-the-globe-c4v3gt?activity=video&step=1) |
| **Friday** | Choose a book to read to your adult. Can you find any exclamation marks in the book? Why are they there?  Ask your adult to say any numbers between 0 and 20. Write each number down. Did you get it the right way round? Did you remember that teen numbers always start with a 1? Can you tell your adult some of the rhymes to help you remember how to write each number? (rhymes below)  The Giant Turnip [Role Play Action in the Story](https://classroom.thenational.academy/lessons/to-role-play-action-in-a-story-cnh62t?activity=video&step=1) | Practise counting in 2s to 10 then 20. If you can do this confidently, try counting in 10s to 100.  [Applying understanding of halving and doubling](https://classroom.thenational.academy/lessons/applying-understanding-of-doubling-and-halving-6rwp4r) | PE –Crab Football. (Another good game to improve handwriting and fine motor skills) You will need a ball and something to use as a goal e.g. two cushions. Sit on the floor with your hands behind you. When you move to kick the ball, lift your body up so that only your hands and feet touch the ground. How many goals can you score? Did you beat your adult? (Sorry adults!) |
| |  | | --- | | **I would love to see what you are doing at home. Please send photos/comments via Tapestry.** | | | | |

**Rhymes to help with number formation**

Zero – round and round and round we go, when we get home we have a zero

One – start at the top, down we run, that’s the way to make a 1

Two – round and back on the rail track two, two, two

Three – around the tree, around the tree, that’s the way to make a 3

Four – down and across, down some more, that’s the way to make a 4

Five – down and around, flag on high, that’s the way to make a 5

Six – make a curve, make a loop, there are no tricks to make a 6

Seven – across the sky and down from heaven, that’s the way to make a 7

Eight – Make a ‘s’ and do not wait, go back up and that’s an 8

Nine – make a loop then a line, that’s the way we make a 9