



### **RE at Stamfordham Primary School**

- RE is planned in line with Northumberland Agreed Syllabus (2022-2027)
- Units will begin with a key question which pupils will investigate
- In EYFS, pupils will access 50 mins of RE each week (this will usually be done through short sessions implemented through continuous provision)
- In KS1, pupils will access 36 hours of RE per year. This is made up of one-hour lessons, RE focus days, visits to places of worship and through sessions delivered by the church (Open the Book).
- In KS2, pupils will access 45 hours of RE per year. This is made up of one-hour lessons, RE focus days, visits to places of worship and through sessions delivered by the church (Open the Book).
- As we have mixed-age classes, the curriculum for KS1 and KS2 will be taught on a 2-year rolling programme.

The new syllabus will be introduced gradually in 2022/2023. In this time, we will adapt what works well and develop a long-term plan that fits our school. We will identify any CPD needs and audit the plans on a termly basis. This will allow us to identify any modifications and changes that need to be made.

**See over the page for the 2022/2023 (Cycle A) and 2023/2024 (Cycle B) RE plan.**

|           | <u>Autumn 1</u>                                                                                                | <u>Autumn 2</u>                                                                                              | <u>Spring 1</u>                                                                    | <u>Spring 2</u>                                                                                  | <u>Summer 1</u>                                                                                                  | <u>Summer 2</u>                                                              |
|-----------|----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|
| EYFS      | F4: Being special: Where do we belong?                                                                         | F2: Why is Christmas special for <u>Christians</u> ?<br>(UC: <u>Incarnation</u> )                            | F1: Why is the word 'God' so important to <u>Christians</u> ?<br>(UC: <u>God</u> ) | F3: Why is Easter special to <u>Christians</u> ?<br>(UC: <u>Salvation</u> )                      | F6: What times/stories are special and why?                                                                      | F5: What places are special and why?                                         |
| KS1<br>A  | 1.2: Who do <u>Christians</u> say made the world?<br>(UC: <u>Creation</u> )                                    | 1.3: Why does Christmas matter to <u>Christians</u> ?<br>(UC: <u>Incarnation</u> )                           | 1.6: Who is <u>Muslim</u> and how do they live?<br>(Part 1)                        | 1.7: Who is <u>Jewish</u> and how do they live?<br>(Part 1)                                      | 1.4: What is the 'Good News' <u>Christians</u> believe Jesus brings?<br>(UC: <u>Gospel</u> )                     | 1.8: What makes some places sacred to believers?                             |
| KS1<br>B  | 1.1: What do <u>Christians</u> believe God is like?<br>(UC: <u>God</u> )                                       | 1.7: Who is <u>Jewish</u> and how do they live?<br>(Part 2)                                                  | 1.10: What does it mean to belong to a faith community?                            | 1.5: Why does Easter matter to <u>Christians</u> ?<br>(UC: <u>Salvation</u> )                    | 1.6: Who is <u>Muslim</u> and how do they live?<br>(Part 2)                                                      | 1.9: How should we care for the world and for others and why does it matter? |
| LKS2<br>A | L2.1 What do <u>Christians</u> learn from the Creation story?<br>(UC: <u>Creation/Fall</u> )                   | L2.3: What is the 'Trinity' and why is it important for <u>Christians</u> ?<br>(UC: <u>Incarnation/God</u> ) | L2.9 How do festivals and worship show what matters to <u>Muslim</u> people?       | L2.10 How do festivals and family life show what matters to <u>Jewish</u> people?                | L2.4: What kind of world did Jesus want?<br>( <u>Christians</u> : UC: <u>Gospel</u> )                            | L2.11: How and why do people mark the significant events of life?            |
| LKS2<br>B | L2.2: What is it like for someone to follow God? ( <u>Christians</u> )<br>(UC: <u>People of God</u> )          | L2.7: What do <u>Hindus</u> believe God is like?                                                             | L2.8: What does it mean to be a <u>Hindu</u> in Britain today?                     | L2.5: Why do <u>Christians</u> call the day Jesus died 'Good Friday'?<br>(UC: <u>Salvation</u> ) | L2.6: For <u>Christians</u> , when Jesus left, what was the impact of Pentecost?<br>(UC: <u>Kingdom of God</u> ) | L2.12: How and why do people try to make the world a better place?           |
| UKS2<br>A | U2.2: Creation and Science: Conflicting or Complementary? ( <u>Christians</u> )<br>(UC: <u>Creation/Fall</u> ) | U2.3: Why do <u>Christians</u> believe Jesus was the Messiah?<br>(UC: <u>Incarnation</u> )                   | U2.8: What does it mean to be a <u>Muslim</u> in Britain today?                    | U2.9: Why is the Torah so important to <u>Jewish</u> people?                                     | U2.4: <u>Christians</u> and how to live: 'What would Jesus do?'<br>(UC: <u>Gospel</u> )                          | U2.12: Who does faith help people when life gets hard?                       |
| UKS2<br>B | U2.1: What does it mean if <u>Christians</u> believe God is Holy?<br>(UC: <u>God</u> )                         | U2.11: Why do some people believe in God and some not?                                                       | U2.7: Why do <u>Hindus</u> want to be good?                                        | U2.5: What do <u>Christians</u> believe Jesus did to 'save' people?<br>(UC: <u>Salvation</u> )   | U2.6: For <u>Christians</u> , what kind of king is Jesus?<br>(UC: <u>Kingdom of God</u> )                        | U2.10: What matters most to <u>Humanists</u> and Christians?                 |

**Key:**

- = Christian Units (using UC = 'Understanding Christianity' Resources)  
 = Hindu Units  
 = Muslim Units  
 = Jewish Units  
 = Multi-faith Comparative Units  
 = Non-Religious Worldviews Units