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| **Working Scientifically Skills in EYFS** |
| Show curiosity about objects, events and people. Questions why things happen. |
| Engage in open-ended activity |
| Take a risk, engage in new experiences and learn by trial and error |
| Find ways to solve problems. Find new ways to do things. Test their ideas |
| Develop ideas of grouping, sequences, cause and effect. Know about similarities and differences in relation to places, objects, materials and living things. |
| Comments and asks questions about aspects of their familiar world, such as the place where they live or the natural world. |
| Closely observes what animals, people and vehicles do. Use senses to explore the world around them. |
| Make links and notice patterns in their experience. |
| Choose the resources they need for their chosen activities. Handle equipment and tools effectively. |
| Create simple representations of events, people and objects. |
| Answer how and why questions about their experiences. Make observations of animals and plants and explain why some things occur, and talk about changes. |
| Develop their own narratives and explanations by connecting ideas or events. Builds up vocabulary that reflects the breadth of their experience. |