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| Stam_Primary_Logo | **Reception Remote Learning: Week Beginning: 4th January 2021** |
|  | **Read, Write, Inc (RWI), handwriting, Key words** | **Maths** | **Other subjects** |
| **Monday** |  |  |  |
| **Tuesday** |  |  |  |
| **Wednesday** | RWI – Ditty 1 - A Cat in a PotHold a sentence – **the cat sat in the sun.**Handwriting – see website, pages 2 & 3 (ck) | [Exploring the concept of zero](https://classroom.thenational.academy/lessons/exploring-the-concept-of-zero-6wv6ad) | Joe Wicks P.E. sessionScience – exploring water |
| **Thursday** | RWI Ditty 2 – On TopHold a sentence – **the bug gets on top.**Practise key words | [Combining two groups](https://classroom.thenational.academy/lessons/combining-two-groups-71gkec) | Joe Wicks P.E. sessionArt – Goldsworthy –land art |
| **Friday** | RWI Ditty 3 –A Wet CatHold a sentence – **a cat in the bath.**Handwriting – see website, pages 4 & 5 (e) | [Combining two groups including zero](https://classroom.thenational.academy/lessons/combining-two-groups-including-zero-ccw6ad) | Joe Wicks P.E. sessionPHSCE – New Year’s Resolution |
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|  **I would love to see what you are doing at home. Please send photos and comments via Tapestry.**  |

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**Notes for Parents**

**Read, Write, Inc daily lessons**

Please see the Reception Remote Learning section on Stamfordham Primary School website for ditties (short stories).

* Ask your child to read each of the Speed Sounds Set 1 on the Desktop Speed Sounds Chart you received at our last parents’ information meeting (if you don’t have a copy, please let me know)
* Make a list of any sounds your child does not know and practise these as often as you can.
* Open the relevant ditties for the day (2 scanned documents for each ditty).
* Ask your child to read the green words and red words (Fred Talk can be used to read all green words, but not red words)
* Read the ditty introduction at the beginning of the story to your child
* Ask your child to read the ditty, helping where necessary.
* Ask some questions relating to each ditty e.g. What is the cat doing at the start of the story?
* Say the ‘hold a sentence’ (written on the timetable) and ask your child to repeat it until they can remember it.
* Ask your child to write the ‘hold a sentence’. You can help by reminding your child to listen for the sounds in each words, use a finger space after each word, start letters in the correct place and add a full stop at the end of the sentence.

**Handwriting**

* See scanned handwriting pages on the Reception Remote Learning section of the school website. Please print a copy to use or if you do not have access to a printer, ask your child to practise their handwriting on wide lined paper.
* Ask your child what they need to do to write neatly (bottom at the back of the chair, tummy a fist away from the table, a ‘nip nip’ pencil grip, spare hand holding the paper).
* Remind your child that it is really important that they start each letter in the correct place (where the black dots are)

**Key Words**

* Please practise the key words that you already have at home.
* If your child needs new words, please let me know, via Tapestry

**Maths**

* Please follow each link on the timetable which leads to a video and worksheet

**Rhymes to help with number formation**

Zero – round and round and round we go, when we get home we have a zero

One – start at the top, down we run, that’s the way to make a 1

Two – round and back on the rail track two, two, two

Three – around the tree, around the tree, that’s the way to make a 3

Four – down and across, down some more, that’s the way to make a 4

Five – down and around, flag on high, that’s the way to make a 5

Six – make a curve, make a loop, there are no tricks to make a 6

Seven – across the sky and down from heaven, that’s the way to make a 7

Eight – Make a ‘s’ and do not wait, go back up and that’s an 8

Nine – make a loop then a line, that’s the way we make a 9

**P.E.**

Joe Wicks is planning to offer P.E. lessons on Youtube, on Wednesdays, Thursdays and Fridays

**Science – exploring water**

**You will need:** a bowl, water, items to help you explore the water from around the house e.g.

a sieve, containers, bottle, paper bag etc.

Which containers will hold water and which won’t?

What can you do with water? Pour it? Build a tower? Sink a stone?

Can you think of anything else that is a liquid (runny) like water?

Can you add anything to it –e.g. food colouring, washing up liquid? What happens?

Can you find out which objects float or sink?

Can you make a boat that floats, using anything you find around the house e.g. cardboard boxes, straws, lolly sticks, bottles?

**Art**

Watch the Goldsworthy Land Art powerpoint on the website. Can you make your own land art?