**English**

**WB 27/09/21**

**Monday**

Why would we write a letter- anyone written a letter before? Explain the Giant has written a letter to Jim saying thank you- what might you find in a letter? Look at the letter powerpoint.

*Address, date, greeting, from, chatty, first person.*

(include capital letters, full stops, adjectives, conjunctions ‘and/but/because’)

**Tuesday**

Children to write their own thank you letter from Giant to Jim

**Wednesday**

Children to finish/edit (grammar doctor with green pen) their letter

**Thursday**

Improving sentences ‘I asked Miss Snowball to write some sentences about Jim and the beanstalk, but they are not very good! Can you help her by improving them?’ (Conjunctions, adjectives Y1) and (adverbs Y2)

Jim climbed the beanstalk.

The giant stood at the top.

Jim was scared.

The giant was really big.

**Friday**

Spelling test: Choose 10 words from the common exception list at the back of your diary and see how many you can tick by correctly spelling.

Grammar activity