**Class 2 ☺**

**Home Learning Activities- 27/09/21**

**Please click on the following link which will direct you to our class page:** [**https://stamfordham-primary-school.secure-primarysite.net/home-learning/**](https://stamfordham-primary-school.secure-primarysite.net/home-learning/)

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| **Day** | **9.00-9.30** | **AM ACTIVITES** (Remember to take breaks)  **10-12am** | | **PM ACTIVTIES** (Remember to take breaks)  **1.30-3pm** | |
|  | **Active**  **Time** | **Literacy**  Jim & The Beanstalk | **Maths**  Year 1- Numbers to 20  Year 2- Numbers to 100 | **Other Subjects**  Geography- Where we live  Science- Animals including Humans  Art- Colour creations | **Word Time/**  **Handwriting** |
| **Monday** | Quiet reading | Why would we write a letter- anyone written a letter before? Explain the Giant has written a letter to Jim saying thank you- what might you find in a letter? Look at the letter powerpoint.  *Address, date, greeting, from, chatty, first person.*  (include capital letters, full stops, adjectives, conjunctions ‘and/but/because’) | Year 1- <https://classroom.thenational.academy/lessons/to-count-from-1-to-19-and-match-pictorial-and-abstract-representations-of-these-numbers-chgkjt>  Year 2- <https://classroom.thenational.academy/lessons/to-find-one-more-or-one-less-and-ten-more-or-ten-less-ccvk6c> | **PHSCE**  **Me & My Relationships**  Draw a picture to help remind ourselves of these different people we can turn to for help.  Draw around your hand including your wrist. Write your name and this sentence stem on the wrist part: ***‘ Xxxxx***(child’s name) ***can talk to...’***  Next, on each of the fingers and thumb, you need to write the name of a person in their lives that they trust and can easily talk to, and who they could tell if they were feeling sad or worried, for example: mum, dad, older brother or sister, teacher, teaching assistant, lunchtime supervisor.  Is it the same person at home and at school? | **Year 1-**  Please can you write 5 words with the ‘ar’ sound in e.g ‘start’, ‘cart’.  Can you write a sentence to include one of your words, remember your Capital letter, finger spaces and full stops!  **Year 2-**  Please can you write 5 common exception words from your list.  Can you write a few sentences to include some of the words you have practiced? Can you make your sentences longer by using a conjunction and/because/so/but |
| **Tuesday** | Please choose any activity on our ‘Active star’ on the class page | Children to write their own thank you letter from Giant to Jim | Year 1- <https://classroom.thenational.academy/lessons/to-identify-numbers-to-20-by-counting-ten-and-then-counting-on-6wtkgc>  Year 2- <https://classroom.thenational.academy/lessons/to-compare-numbers-within-100-on-a-number-line-60wpcd> | **Science**  <https://classroom.thenational.academy/lessons/what-are-the-differences-between-mammals-and-birds-6gvp8c> | **Handwriting**  (Please see activities and resources on the school website under the handwriting star.) |
| **Wednesday** | Quiet reading | Children to finish/edit (grammar doctor with green pen) their letter | Year 1- <https://classroom.thenational.academy/lessons/to-position-numbers-to-20-on-a-number-line-6mw6ac>  Year 2- <https://classroom.thenational.academy/lessons/to-compare-numbers-within-100-on-a-place-value-chart-6mrp6r> | **ART**  Can you look at secondary colour wheel- can you create your own colour bugs where each wing is a primary colour and the body is the secondary colour.  Secondary Colors | Worksheet | Education.com  Learning to See, Part IV | **Year 1-**  Please can you write 5 words with the ‘or’ sound in e.g ‘born’ ‘north’.  Can you write a sentence to include one of your words, remember your Capital letter, finger spaces and full stops!  **Year 2-**  Please can you write 5 common exception words from your list.  Can you write a few sentences to include some of the words you have practiced? Can you make your sentences longer by using a conjunction and/because/so/but |
| **Thursday** | Please choose any activity on our ‘Active star’ on the class page | Improving sentences ‘I asked Miss Snowball to write some sentences about Jim and the beanstalk, but they are not very good! Can you help her by improving them?’ (Conjunctions, adjectives Y1) and (adverbs Y2)  Jim climbed the beanstalk.  The giant stood at the top.  Jim was scared.  The giant was really big. | Year 1- <https://classroom.thenational.academy/lessons/to-identify-one-more-and-one-less-than-a-number-within-20-ccvkae>  Year 2- <https://classroom.thenational.academy/lessons/to-order-numbers-within-100-part-1-65jkat> | **Geography-**  [Can](https://classroom.thenational.academy/lessons/what-can-you-find-in-the-united-kingdom-60u68d) you look at the PowerPoint of the UK- Can you label the United Kingdom with its countries and capital cities.  You might want to colour your map in afterwards. | **Handwriting**  (Please see activities and resources on the school website under the handwriting star.) |
| **Friday** | Joe Wickes recorded workouts (You Tube) | Spelling test: Choose 10 words from the common exception list at the back of your diary and see how many you can tick by correctly spelling.  Grammar activity | Year 1- ‘Hit the button’  Number bonds to 10  <https://www.topmarks.co.uk/maths-games/hit-the-button>  Year 2- ‘Hit the button’ Number bonds to 100  <https://www.topmarks.co.uk/maths-games/hit-the-button> | **P.E-** (Please see activity choices under the star on the main home learning page, before clicking on individual class pages) | **Can you build a den and read a story inside?** |

PLEASE KEEP READING AT HOME- SUPER IMPORTANT ☺