



Algebra

EQUATIONS					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \quad - 9$ (copied from Addition and Subtraction)</p>	<p>recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems. (copied from Addition and Subtraction)</p>	<p>solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. (copied from Addition and Subtraction)</p>		<p>use the properties of rectangles to deduce related facts and find missing lengths and angles (copied from Geometry: Properties of Shapes)</p>	<p>express missing number problems algebraically</p>
	<p>recall and use addition and subtraction facts to 20 fluently, and derive</p>	<p>solve problems, including missing number problems, involving multiplication and division, including integer scaling (copied from Multiplication and Division)</p>			<p>find pairs of numbers that satisfy number sentences involving two unknowns</p>



	and use related facts up to 100 (copied from Addition and Subtraction)				
represent and use number bonds and related subtraction facts within 20 (copied from Addition and Subtraction)					enumerate all possibilities of combinations of two variables

FORMULAE

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
			Perimeters can be expressed algebraically where a and b dimensions are the same unit $2(a+b)$		Use simple formulae Recognise when it is possible to use formulae for area and volume of shape



SEQUENCING

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Sequence events in chronological order using correct language (next, before, tomorrow, yesterday, first, second, next, afternoon, morning)	Compare and sequence intervals of time				Generate and describe linear number sequences
	Order and arrange combinations of mathematical objects in patterns				