The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2025/2026)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
• Proposed plan to ensure all pupils have at least 2 hours of timetabled PE each week	All pupils in Year groups 1-6 are having 2 hours of timetabled PE each week	We have also made the PE broader by including a wider range of sports and activities (dance, cricket, tennis)
• To ensure there are a range of extra-curricular activities accessible to all pupils	All but 1 of our SEND / disadvantaged pupils accessed at least 1 extra-curricular sports club across the year	Participation in clubs was high and all pupils and clubs were accessible to all.
• To maintain Platinum School Games Status	This was successfully achieved in July 2026	We will plan to retain this level of award.
• To increase physical activity during playtimes	Playground leaders now run activity sessions during playtimes. More equipment is available and the new football goals are used daily when the field is accessible.	We will continue to develop this in 2026/2027 and also use the YST resources to ensure that more girls are accessing sessions and PP / SEND pupils are included.
• To increase opportunities for pupils to participate in competitive sporting events	Pupils in KS1 and KS2 are accessing competitive sport through the School Games	We will seek to develop the range of competitive sports during 2026/2027

	events	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To continue to develop physical activity at break times to ensure that all pupils take part in at least 30 minutes of exercise each day	*Staff including lunchtime supervisors* *Pupils* *Sports leaders*	*Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.* *Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.*	*More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.*	*£500 to train staff and sports leaders to ensure they are competent in delivering break time activities*
Additional CPD for teachers through the use of an external sports coach	*School staff and PE lead*	*Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.* *Key indicator 5: Increased participation in competitive sport.*	*Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a*	*£3200 for specialist staff to provide high-quality CPD for all teaching staff and extra-curricular sport*

To continue to raise the profile of school sport an PE through a carefully planned timetable of curriculum PE, extra-curricular activities and competitive and non-competitive sports events	*School staff and PE lead* *Pupils* *Sports leaders*	*Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement* *Key indicator 5: Increased participation in competitive sport*	*result improved % of pupil's attainment in PE* *Broader opportunities for pupils to excel in a range of sports* *Better links with local sports clubs* *Opportunities for pupils to access a range of competitive events*	*£2200 for the cost of the School Games SLA which provides pupil access to intra and inter school competitive sport* *£5000 for additional sporting opportunities for pupils* *£1686 for the cost of transport to the events (our school is in a very rural location)*

To ensure that all staff and coaches are appropriately trained and are competent delivering lessons, extra-curricular clubs and playtime activities	*All teachers and support staff*	*Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport*	*Staff are confident delivering sport and PE activities* *Lunchtimes are more structured and provide better opportunities for pupils and improve behavior* *Pupils can access a wider range of sporting activities across the school year*	*£3400 for additional staff training and to release the PE lead to provide CPD and monitor the delivery of PE and sport across school including in the Early Years Foundation Stage, ensuring pupils get the best start in their sporting journey*

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
• To continue to develop physical activity at break times to ensure that all pupils take part in at least 30 minutes of exercise each day	All pupils have access to at least 30 minutes of physical activity each day through daily mile, PE, active playtimes, use of the MUGA at lunchtimes and extra-curricular activities	We will seek to maintain this in 2026/2027 and also seek to monitor this more closely in EYFS
• Additional CPD for teachers through the use of an external sports coach	Teachers feel confident delivering and supporting the delivery of lessons and also assessing pupils accurately to plan for their next steps	We will use a staff audit to identify areas where staff feel they need further training and development in the 2026/2027 academic year
• To continue to raise the profile of school sport an PE through a carefully planned timetable of curriculum PE, extra-curricular activities and competitive and non-competitive sports events	Pupils enjoy PE (pupil survey 24/25) and feel they have access to a broad range of activities. Pupils were asked which activities they would like to see in their curriculum and as after-school activities. The plan was adapted based on their feedback. This also increased participation for SEND and disadvantaged pupils	We will continue to monitor this in 26/27 to ensure this high level of participation is maintained
• To ensure that all staff and coaches are appropriately trained and are competent delivering lessons, extra-curricular clubs and playtime activities	Staff take an active role in the delivery of school PE and sport and make a valuable contribution to ensuring breaks and lunchtimes are active and encourage physical activity	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	*This has increase by 10% since 23/24* *Pupils with SEND needs are given full access to swimming but do not always achieve the 25m distance. They do however make swimming progress and are more confident in the water.*
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	*As above*

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	90%	*As above*
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	We are considering this for the future
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	This is done by specialist staff at the local pool

Signed off by:

Head Teacher:	*Lynsey Briddock*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Emma McPherson (PE lead)*
Governor:	*Rachel Scheffer*
Date:	24.7.26